

**تَشكُّلُ هُويَةِ الأنا لدى عينة من طُلاب وطالِبات المرحلة
الجامعية في ضوء بعض المتغيرات الأكاديمية**

إعداد

علي هادي بن محمد العمير

إشراف

الدكتور/ حسين بن عبد الفتاح الغامدي

متطلب تكميلي لنيل درجة الماجستير في علم النفس (الشخصية وعلم النفس الاجتماعي)

إهداء

إلى /

والدي وأمي

الأستاذ / محمد هادي العمير

صخر ، أحمد ، حسن ، عادل

أخواتي

خالد ، علي ، فهد

الأستاذ / يوسف عليوه،

الأستاذ / علي أبو ذياب،

الأستاذ / محمد مرعي القحطاني،

شكر و تقدير

الدكتور/ حسين حسن عبد الفتاح الغامدي

الأستاذ الدكتور/ زايد عجير الحارثي

الدكتور/

أحمد السيد محمد إسماعيل

الدكتور/ أحمد السيد محمد إسماعيل،

الدكتور/ هشام محمد إبراهيم مخيمر

أساتذتي وأخواني بقسم علم النفس، في

جامعة أم القرى

الدكتور/ أحمد بن يحيى البهكي

الأستاذ/ أحمد القاضي،

الدكتور/ جمال يوسف، الأستاذ/ إبراهيم الرديني،

عميدة كلية التربية للبنات في جازان،

عميدة كلية التربية للبنات في محافظة صبياء بمنطقة جازان،

إخواني وزملائي في وحدة الخدمات الإرشادية بإدارة العامة

للتعليم في منطقة جازان،

الأستاذ/ سعيد حسن عبد الفتاح

الدكتور/ جيرالد آدمز Adams, Gerald R. والدكتور/ بن

سلاجوسكي Slugoski, Ben R. والدكتورة/ جاني كروجر Kroger, Jane.

	.
-	• •
	.
	.
	.
	.
-	• •
-	• • •
-	• • •
	• • •
	• • •
	• • •
-	• • •
	• • •
	• • •
-	• • •

-	: :

	. .
	. .
	. .
	. .
	. ●
	. ●
	. ●
	. ●
	. ●
	.()
	. ●
	. ●
	. ●
-	:

	.	:
	.	:

		-
	.	.
	.	.
	.	.
	.	.
	.	.
	.	.
	.	.
	.	.
	.	-
	.	.
	.	-
	.	.
	.	.
	.	.
	.	.

Ego-Identity Formation

Personality Development (,) Erikson, E.

(Marcia, ; Josselson, ; Blustein & Phillips, ; Berzonsky,
- ; Hoegh & Bourgeois, ;..etc)
() -

(Waterman & Waterman, ; Cross
& Allen, ; Hummel & Roselli, ; Berzonsky, ; Caracelli,
; Shelley-Sireci & Leary, ; Berzonsky & Kuk, ; Lucas &
.Hunt,)

()
() ()
.
.()



Ego Identity Formation

":

"

	:		
()	()	()
()		
()		
()		

Operational Definitions

:Ego Identity

Ego Identity (,) Erikson

Psychosocial Development

Ego Development Crisis

()

Ego Identity

Combined Vs. Role Confusion

) Moratorium

; Grotevant & Adams, ; Bennion & Adams,)
: Pure Status

:Ego Identity Achievement •

:Ego Identity Moratorium () •

:Ego Identity Foreclosure •

:Ego Identity Diffusion •

Objective Measure of Ego-

Identity Status (OM-EIS)

()

:

:Pure Status () •

()

:Low Profile Moratorium () •

()

()

	-	-	
	:	:	•
.	-	:	•
.	-	:	•
.	-	:	•
.	-	:	•

:Academic Level

Credit Hours

	:		
.	(/)
	.	.	•
	.	.	•
.	()	•
	:	.	•

Adulthood Stage

Children Stage

Late Adolescence

.	()	-	and Young Adulthood
	()		
	()		

" "

():

()

- -

)

(

(Adams

et al., ; Grotevant & Adams, ; Bennion & Adams,)

. -

.

Ego Identity

:Ego Psychological

Psychology

Ego

(..)

Ego Psychological

Psychology

personality

Psychoanalysis Theory

Adler, A.

Jung, C.

Freud, S.

Sullivan, H.

Karen Horney

Hartman, H.

Anna Freud

Fromm, E.

Rapaport, D.

Margaret Mahler

White, R.

.Erikson, E.

Kris, A.

Federm, P.

Ego

-

-

-

.()

Id " "

" "

()

.()

Life Instincts

() Death Instinct

Oral)

(Genital

Latency Period

Phallic

Anal

Pleasure Principle

Fixation

Libido

.()

Oedipus Complex

Jung

.

I and Not I

)Personal-Unconscious

.(

Neo-Freudianism

Ego Psychology

()

Ego-Psychoanalytic Theory

Id

.()

Psychosocial Development

Mastery

Identity

.() ..

.()

Id

Activeness of Ego

Childhood and

:

Society

/

.()

.Ego Identity

:Ego Development in Erickson's Theory

()

Clinical Studies

Anthropology Methodic

()

California University

.()

Young Man

: Luther, A study in Psychoanalysis and History
Youth: Change and Challenger
Identity: : Insight and Responsibility
Youth and Crisis
Toys and Gandhi's Truth
Adulthood Reasons
() Identity and the Life Cycle
Ekhorn, O.
Murray, H.
Personality Theories Harvard university
Anthropological studies
()
Childhood and Society :
Identity: :
Youth and Crisis
Ego Identity
Late Adolescence and Young Adulthood
()
Erickson's Theory
Psychological Development Theory
Epigenetic Theory

Crisis

Life Cycle

Biological Maturation

Crisis

.()

Strength of Ego

() .

Frustration

.

):

(

)

(

(:) . () .

Socialization

() .

الأمل Hope	الأم أو بديلة الأم	الثقة مقابل انعدام الثقة Trust Vs. Mistrust	السنة الأولى
الإرادة Will	الأبوين	الاستقلال مقابل الخجل والشك Autonomy Vs. Shame and Doubt	السنة الثانية
الغرضية Purpose	العائلة	المبادرة في مقابل الشعور بالذنب Intuitive Vs. Guilt	السنة الثالثة - الخامسة
الكفاية Competence	المدرسة والجيرة	المثابرة مقابل الشعور بالنقص Industry Vs. Inferiority	السنة السادسة - البلوغ
التفاني Fidelity	مجموعة الأصدقاء والجماعات ونماذج القيادة	هوية الأنا مقابل اضطراب الدور Ego Identity VS. Role Confusion	المراهقة
الحب Love	شركاء الصداقة والتعاون والتنافس	الألفة مقابل العزلة Intimacy Vs. Isolation	سنوات الرشد
الاهتمام Care	المهنة	الإنتاجية مقابل الركود Generativist Vs. Stagnation	أواسط العمر
الحكمة Wisdom	الإنسان بصفة عامة	التكامل مقابل اليأس Integrity Vs. Despair	أواخر العمر

() .

(:)

Ego-identity Formation

Identity

Pathological

Even Idiosyncratic

- -

()

Structure of Class

() Moshman

() Nucci, L.

:

Establishing Concrete Self-Other

•

Personal Domain

Distinctions

Establishing A Behavior Style

•

Establishing The Self as

•

an Individual Defined in Terms of A Unique Set of Ideas or Values

Coordinating The Self Esteem

•

Transforming The Labile Self

•

Identity Crisis

(Erikson, ,)

Sense of Ego Identity

Role Confusion

()

)

(

()

Crisis Ego Identity

Identification

Selective repudiation and Mutual Assimilation

Identification ()

()

()

Hitler

Marten Luther

Mahatma Gandhi

Identity

Ego Identity

.(Breakwell,)

Ego

Synthesis

.()

()

.(Molla,)

:

()

.

.

Puberty

(, Erikson

)

(..

)

Ego Identity Diffusion

.

The Transition to

Adulthood

() Madison

(Cited in Watson & Lindgren,)

Ego-Identity

Role-Confusion

() Virtue of Fidelity

(Slugoski et al.,)

:

()

() Erikson

(Molla,)

:

.

Erikson's Epigenetic

/

Theory

(Marcia,)

)

(,) Erikson

(

)

(

:

(

)

•

•

:

•

Social Psychology

()

.()

Clinical Method

(Rorschach)

()

.()

.(Nurmi et al.,)

)

(/

Structural Concept

()

.(Freitas,)

.()

.()

Fidelity

.()

.()

.()

()

Role Confusion

Adaptation of A negative Identity

.()

.()

" ()

.()"

)

Negative-Ego Identity

(

.()

)

.(

.()

(/)

Psychosocial Moratorium

.()

Technological

Humanistic Moratorium

Moratorium

-

-

Cote & Levine,)

.(

.()

Lefrancois,)

.(

.()

.()

.()

() Grotevant

:

Personality Factors

•

.

Cognitive Competence •

Characteristics of One's Social •

Context

The Individual's General Orientation •

.(Yoder,)

The Transition to Adulthood

.()

- -

.()

.()

.(Erikson,)

Josselson

()

.

:Ego Identity Status

(Rasmussen, ; Marcia,
; Constantinople, ; Simmons, ; Matteson, ; Marcia,
() . ;..etc)

Ego Identity

Interview

)

Semi-Structured

(

Exploration

Commitment

/

.()

.(Patterson et al.,)

.(Waterman,)

Exploration

Trust

Industry

Intuitive

Autonomy

.(Marcia, ,)

Rodemund, E. and Vondracek

()

- -

.

() Shelley-Sireci and Leary

/)

(

/)

(

.

- -

.()

()

() Reich & Siegel

Escape

.

Cognitive ability

)

.(

Commitment

(Marcia, ,)

(Berzonsky,)

(.)

)

.(

(Adams et al., ;

Grotevant & Adams, ; Bennion & Adams,)

()Grotevant et al.

:

:Ideological Identity

()

:Interpersonal Identity .

Ideological Ego-Identity •

Ideology .

.()

()

.(Hergenhahn,)

Cognitive Development

()

.()

.()

.()

.

.()

)

.(

.(Marcia,)

.()

()

(Waterman &

.Waterman,)

(-)

) () Cohen et al.

(

.

..

.()

Adler

.()

.

() Guerra and Braungart-Rieker -

.

!

:

.(Watson & lindgren,)

()

.()

.()

Career

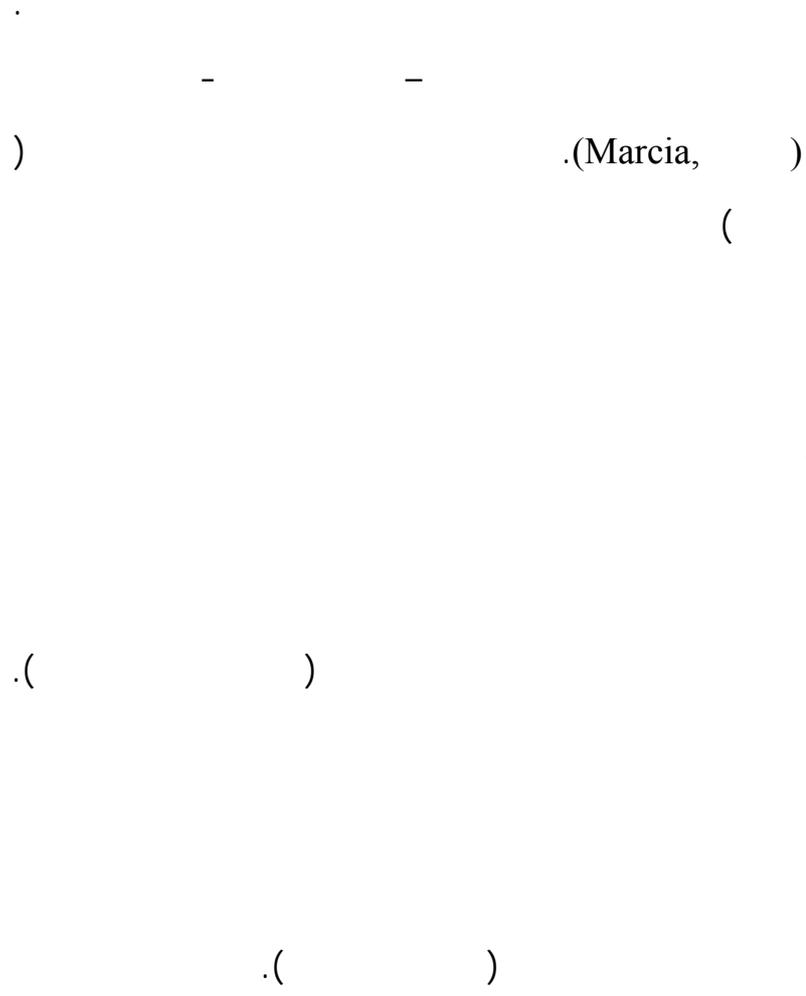
() Wallace et al.

Development

Social Ego-Identity



Interpersonal



.()
Social Isolation

.()

()

Alienation

Anxiety Depression

Introversion

Paranoia

Group Identity

.()

.()

() Caldwell et al.

Sex Role

Psychological

Masculinity and Femininity

Sex Role

Oedipus Complex

Freud

Womb

Karen Horny

Penis Envy

Interpersonal

Sullivan

Envy

()

)

Sex Roles

.(

Sex-Typing .(Hurlock,)

()

.()

Gender Identity

.()

Gender Identity

)

Gender Identity .(

.(Freedman,)

() Schiedel and Marcia

.()

Adjacent

() Cruise

()

Link in the Temporal Development

Harrison and Pennell

()

- -

.(Hurlock,)

()

)

() Bem

.(

.

-

-

.()

.

.

.()

.()

.()

() Shaw et al.

Role Identities

Competence

() Munson & Widmer

"

Charter for Leisure "

Recreation .()

/ Leisure Time

"Licere"

()

.()

.()

(/)

Static

()

.

.

.()

()

(,) Marcia

()

()

(×)

:

Ego Identity Crisis أزمة هوية الأنا			الالتزام commitment
Absent غائبة	Present ظاهرة		
انغلاق هوية الأنا Ego Identity Foreclosure	تحقيق هوية الأنا Ego Identity Achievement	ظاهرة Present	
تشتت هوية الأنا Ego Identity Diffusion	تعليق هوية الأنا Ego Identity Moratorium	غائبة Absent	

*

:Ego identity Achievement ●

.()

()

() Simmons (Marcia,)

Value Competence and Valuing Fulfillment

() Hoegh and Bourgeois

)

"I am I " " : (

.()

.()

.(Protinsky & Howard,)

.(Marcia & Friedman,)

.(Hummel & Roselli,)

(Archer &

.Waterman,)

:Ego Identity Moratorium •

() .(Marcia & Friedman,)
.()

.(Lefrancois,)

Hong () Cheung

Kong

Cote &)

() Kidwell et al. .(Levine,

Marcia, ; Bilsker &)

Adaptive Regression

.(Marcia,

.()

.(Meeus,)

:Ego Identity Foreclosure

•

.(Marcia,)

(Conventional)

.()

.()

Individuation

Separation

)

.(

(Marcia & Friedman, ; Marcia,)

()

:Ego Identity Diffusion

•

()

(Marcia,)

()

)

(

() Horny

Alienation

(..)

()

Normlessness

Social Isolation

Purposelessness

Meaninglessness

Powerlessness

)

(

Frankl

Existential Vacuum

.()

Neuber

.()

()

() and Genthner

.()

-

() Kroger

-

.

(Marcia,

.)

.()

() Marcia

() ()

Erikson

(,)

() Josselson

Meeus

Longitudinal Study

() et al.

Ego Identity Status Paradigm

(,) Marcia

Erikson's Theory of Ego Identity

Formation

() Marcia

Cross

() and Allen

() Marcia and Friedman

Intelligence	Cognitive Efficiency and Flexibility	
Anxiety or	Authoritarianism	Self-Esteem
Difficulty of College Major		General Maladjustment

Locus of Control

() Adams and Shea

() Ginsberg and Orlofsky

Addressing the Continuum Debate

() Van Wicklin

Self-Esteem

Selected Parent Variables

Social Desirability

Indulgence

Rejection

Acceptance

)

(Approval

Coppersmith

Maslow

(

)

%

%

Van Wicklin

Maslow's Motivational

Hierarchy

Self-Reflection

() Shain and Farber

()

() Berzonsky

() Berzonsky and Sullivan

()

Orientations

Information-Oriented

Normative

Avoidant/Diffuse Orientation

Identity

A Coping Checklist

Style Scales

Measures of Achievement Anxiety

() Berzonsky and Neimeyer

() Blustein and Phillips

Papini et al. ()

()

)

(

() Cheung .

(% =)

.(% =)

(% =)

()

()

Moral Reasoning

()

Development

() Shoukat and Shoukat

Traditional)

(Nontraditional

()

() Adams et al.

Maladjustment

() Waterman and Waterman

() Ferrari et al.

() Shelley-Sireci and Leary

(EIPQ)

%

%

%

%

)

/

(

-

/

Phase

-

)

() Kroger .(

(Anthis,

()

.)

Academicals Variables

.

-

-

.

Percin

.()

()

-

.

-

()

.

/

.()

.(Jacks,)

Self-esteem

University Crisis

.(Watson & Lindgren,)

Analytic Thought

() Adams and Fitch

Ego Stage Development

() Anderson .

:

:Ecology .

:Culture .

:Personality Traits .

:Social System

()

: ()

" ()

"

:

() UNESCO

:

.()

/

.(Watson & Lindgren,)

() Terenzini and Wright

(/)

(/)

/ /

()

.

.

.()

()

()

%

%

%

%

%

Dubois

%

() et al.

/

(Cited in Watson & Lindgren,) Madison

()

()

(National Association of

Student Personnel Administrators, NASPA)

(American College Personnel Association)

()

:

:

:

:

:

:

:

Terenzini

() Marcia () Erikson

() Waterman

(/)

(Berzonsky & Kuk,)

Individuation / Self-Report Measure

() Baik

(Hall & Sears,)

.()

:Academicals Major



..

()

(G.R.A)

Failure and Frustration

Feeling of Inferiority

.()

:

" "

:

" "

()

() Heno .

·
/

.()

()

- -

Marcia and Friedman

.

()

()

.

() Kilk .

()

() Waterman

.()

Savickas

Vocational Development

()

The Same Career Aspiration /

() Waterman and Waterman

()

()

Attrition

()

() ()
%

)

(

()

:

:

() .

()

()
() ()

() .

.

()

()

()

()

/

:Academic Achievement

•

.()

Evolution

Tests

(GRA)

Level of Aspiration

Murray, H.

)

.(

(Watson and Lindgren,

.)

Individual Factors

Environmental Factors

..

..

.(

)

()

)

(..

.

() Cough and Fink

(

)

.

.

.()

.()

)

() .(

()

:

() .

()

.

()

.

() Hummel & Roselli

-

-

.

Gender Differences

Life Sciences

:

(..)

-

Choice

Passivity

Aggression

() Carpenter and Huston

()

Gender Identity

/ Modeling /

Biological Factors

Sociocultural Factors

.()

Biology

()

Sex-Typing

Identification

Piaget

Cognitive Theories

.(.)

Kohlberg

.()

Gender Identity

() Freedman, S.

Psychoanalytic or Identification

Social

Theories

Structural Theories

Evolutionary Theories

Social Learning

Theory

Cognitive Developmental

Theory

Gender Schema Theory

Social Interaction Theories

Weitz

)

.(

Sex-Typing

.()

)

.

(

)

() Guo, Shuqin et al.

.(

() Sullivan, L.

Sex, Empathy, and Social Skills

()

A Meta-Analysis

() Richmond and Miller

()

() Macpby, Block and Jacklin

-

-

() Values

()

() .

()

.()

()

.()

()

()

() Anastasi

Women

Classic Psychoanalytic Theory

Psychology

(Penis Envy)

Ego Psychology

(Marcia & Friedman,

. ()

.()

Edmondson, B.

()

Initiative

Autonomy

.

(Marcia &

Friedman, ; Schenkel & Marcia, ; Josselson, ; Prager, ;

Matteson, ; Bourne, ; Hodgson & Fischer, ; Marcia,)

-

-

()

() Patterson et al.

Pearson and

() Rodgers

()

- -

Ginsberg and

() Josselson

() Orlofsky

() Cramer

()

.()

(Bourne, ; Hodgson & Fischer, ;

Marcia, ; Hummel & Roselli, ; Schiedel & Marcia, ; Bilsker

et al., ; Patterson et al.,)

() Erikson

() Erikson

/

- () Marcia

-

(Bilsker et

() Josselson .al.,)

Thorbecke and

() Grotevant

() Lobel and Winch

Self-Concept Psychosocial Development

Intimacy and Isolation

() Adams and Shea

%

%

Pomerantz, % .% % () S.

() Dellas and Jernigan . /

%
% % %
% % %
% % %
% % %

Cella et .
Decision-Making Style () al.

() Mabry .
Ego Development

Washington Sentence Completion Test of

Ego Development

Shaw et al.

()

- -
.

()

()

.

Prager, K.

()

Psychological Masculinity and Femininity

()

() Clarke and Kleine

.

Parental Identification and Traditionalism

.
() Streitmatter

.
()
() Miville, M. and Helms, J.

Personal Identity

)
Latinas Latinos ()
()

Gender Identity

The Cultural Identity

.
()

Kimmel and Weiner

()

()

() Intra-Individual

()

:

()

)

.(

)

(

()

:

:

.

Waterman, C. and

() Nevid

() Bilsker et al.

Hodgson and

() Fischer

Identity Status

Self-Esteem

Intimacy Status

Personality Concerns

() Rothman

Adolescent Ego

() Streitmatter

() Kalakoski and Nurmi

() Imbimbo

() Josselson

Schenkel

Mayman

() Orlofsky

()

()

()

/ .

() Mead

() Abraham

() Cheung

Samuolis, J. et al.

()

Fregeau and Barker

()

() Thorbecke and Grotevant

() Adams and Fitch

() Clancy

() Craig-Bray and Adams

(/)

()

() Wrabel

Rasmussen Ego Identity

Linear Multiple Regression Technique

() Kroger

() Kroger and Haslett

() Streitmatter

Identity

Gender

Development

() Schiedel and Marcia

Bem Sex-Role Inventory

() Edmondson, B.

()

()

Modified Erikson Psychosocial Stage Inventory

Extended Objective Measure

(MEPSI)

of Ego Identity Status (EOM-EIS)

()

()

() Archer

The Domains

The Process

The Time

:

() Marcia and Friedman

() Waterman and Waterman

() Waterman et al.

() Fannin

Senior College

Junior College

(Dialectic)

Analytic Thought

() Adams and Fitch

Positive Change

Academic Departments

The Loevinger Sentence

Loevinger

Completion Test of Ego Development

Measures of Perceived Psychological Environments

() Sweeney

() Clancy

() Freeman-Young -

Vocational Development

() Savickas

The Same Career Aspiration

() Surapong

:

() Orlofsky

() Jones

() Carlson

() Streitmatter

() Hummel and Roselli

()

() Cross and Allen

() Wrabel

Cognitive Ability

Cognitive Verbal

Cognitive Quantitative Ability

Ability

Rasmussen

Ability and Achievement

(-R`s)

Ego Identity

(Ohio Version Form A, Level /

)Test

Linear Multiple Regression Technique

%

:

() Berzonsky

First-Semester College

:

() Constantinople

Protinsky

()

() Adams et al.

() Mead

()

() Fregeau and Barker

() Waterman et al.

% ()

%

() Streitmatter

() Terenzini and Wright

- -

()

() Kroger

() Kroger and Haslett

()

Waterman

() and Goldman

- .

() Craig-Bray and Adams

-

() Caracelli

The

() Lapsley et al.

() Cramer

()

() Tsang Man

()

() Adams et al.

() Meeus et al.

/)

- - (

/

(..)

()

()
(-) - -)
()
()
()

()

()

)

(

()

()

)

(

()

(Adams et al., ; Grotevant & Adams, ; Bennion & Adams,
() .)

()

-

()

()

()

- -

:

()

)

(

()

Twenty Statement test

-

/

()

-

()

Locus of Control

()

()

()

()

:

(, ,) Erikson

(, , ,) Marcia

Empirical Search Method

(-) Sigmund Freud

-Super Ego

Ego

Id

-

Experimental Verification

Scientific Hypothesis

.()

()

(Adams & Fich, ;

.Mead, ; Abraham, ; Fregeau & Barker,)

Fannin, ;)

.(Freeman-Young,

(Sweeney,

. ; Freeman-Young, ; Jones,)

)

.(Orlofsky, ; Clancy,

() Kroger

(Schenkel, ; Marcia & Friedman, ; Josselson,

)

()

()

() Clancy

()

)

Waterman et al. ; Kroger, ; Kroger & Haslett, ; Craig -Bray- (& Adams,

() Mead

() Lapsley et al.

()

/

/

- -

()

•
•

•

•

•

•

•

•

•

•

.

)

.(

()

.

(-)

)

()

.

: ()

	%			
	%			
	%			
	%			
	%			(**)
	%			
	%			
	%			
	%			
	%			
	%			
	%			

Adams et al.

Measure of Ego Identity

•

.()

Objective Measure of Ego Identity Status (OM-EIS)

(Adams et al., ; Grotevant & Adams, ; Bennion &

() Marcia

Adams,)

Semi-Structured Interview

.()

(**)

Ego

(OM-EIS)

.Identity Status

) : Likert

(Strongly Agree) : (Strongly Disagree

) Ideological Ego-Identity

Social Ego-Identity

(

(

)

:

Diffusion

Foreclosure

Moratorium

Achievement

.(Grotevant & Adams,)

.()

:

)

:Pure Status()

•

(

)

:Transitional Status ()

•

(

:Low Profile Moratorium

•

:

•

:

.

:Validity and Reliability

(Adams et al.,

; Grotevant & Adams, ; Bennion & Adams,)

()

-

-

)
- ()
)
(
()

Statistical Methods

SPSS

) T-Test - -
(
-WAY ANOVA

Multiple Rang

(

Test

Chi

.۳

•
•

•

•
•

•
•

•

•
•

•

•
•

•

:() :

: :

()

() ()

. ()

: () .

,							
,							
,	,						
,	,						

()

()

:

()

.

,							
,							
,							
,							

()

()

,

,

.

.

:

()

.

,							
,							
,							
,							

()

()

,

,

.

.

:

()

()

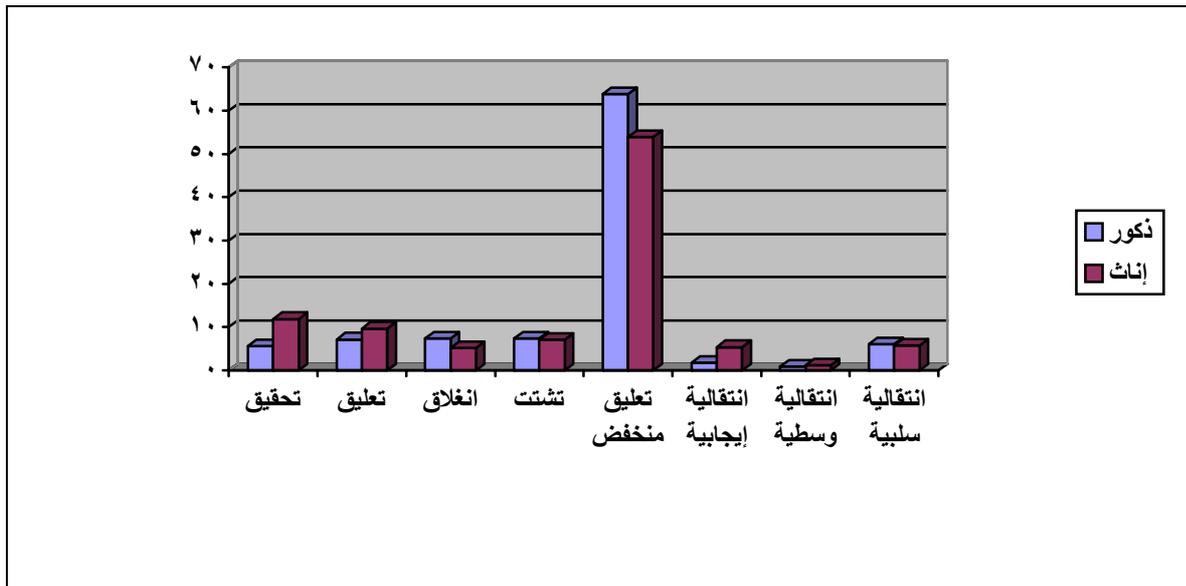
:

()

		٧	٤٦١	٢٨	٤	٨	٢٩٤	٣٤	٣٤	٣٣	٢٦		
٠٠٠	٠٨		١٠٠	٠٠٧	٠٨٦	٠٧٣	٠٧	٧٠٣٧	٠٣٧	٠١٥	٠٠٦		
	٢٧		٥٣٨	٣١	٦	٢٩	٢٩٠	٣٨	٢٨	٥٢	٦٤		
			١٠٠	٠٧٦	٠١١	٠٣٩	٠٩	٧٠٠٦	٠٢٠	٠٦٦	٠٨٩		
			٩٩٩	٥٩	١٠	٣٧	٥٨٤	٧٢	٦٢	٨٥	٩٠		
			١٠٠	٠٩١	١٠٠	٠٧٠	٠٥	٧٠٢١	٠٢١	٠٥٠	٩٠٠١		
				٠		٣	٥٨		٦	٨			

:

()



()

()

:

.

.(:)

.(: :)

.(:)

.(:)

-
-
-
-
-

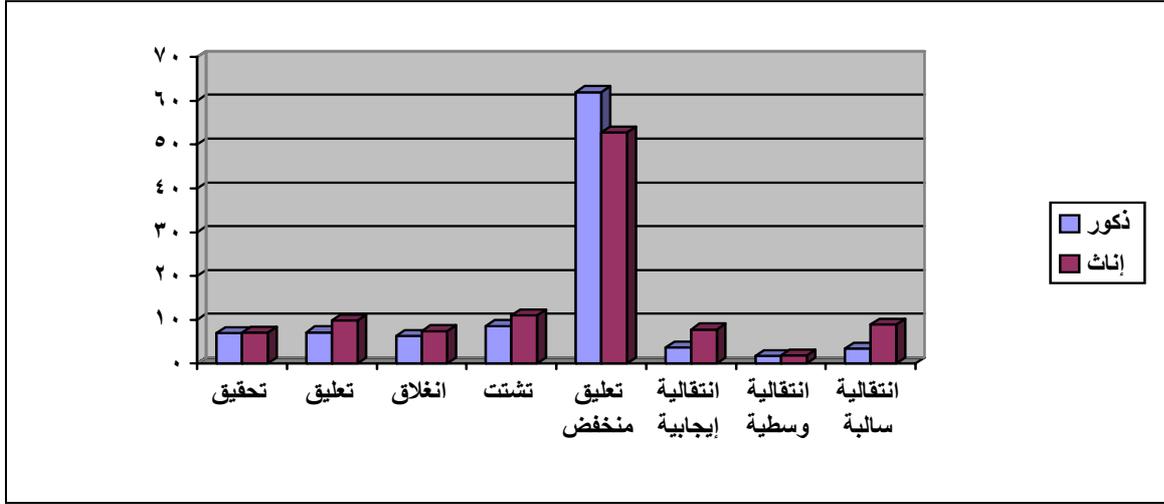
:

()

٠٠٠٠	٣٤٤١	٧	٤٦١	١٦	٨	١٧	٢٨٦	٤٠	٢٩	٣٣	٣٢	عدد	
			١٠٠	٣٤٤٧	١٠٧٣	٣٤٦٩	٦٢٠٠٤	٨٤٦٩	٦٤٣	٤١٧ ٧	٧٤٩٥	نسبة	
			٥٣٨	٤٨	١٠	٤٢	٢٤٨	٥٩	٤٠	٥٣	٣٨	عدد	
			١٠٠	٨٤٩٢	١٠٨٥	٧٤٨	٥٢٠٧٨	١٠٠٩٦	٧٤٤٣	٤٨٥ ٩	٧٤٠٦	نسبة	
			٩٩٩	٦٤	١٨	٥٩	٥٣٤	٩٩	٦٩	٨٦	٧٠	عدد	
			١٠٠	٦٤٤١	١٠٨	٥٤٩١	٥٣٤٤	٩٤٩١	٦٤٩١	٤٦١ ٨	٧٤٠١	نسبة	

:

()



()

()

:

•

(:) .

•

(:)

•

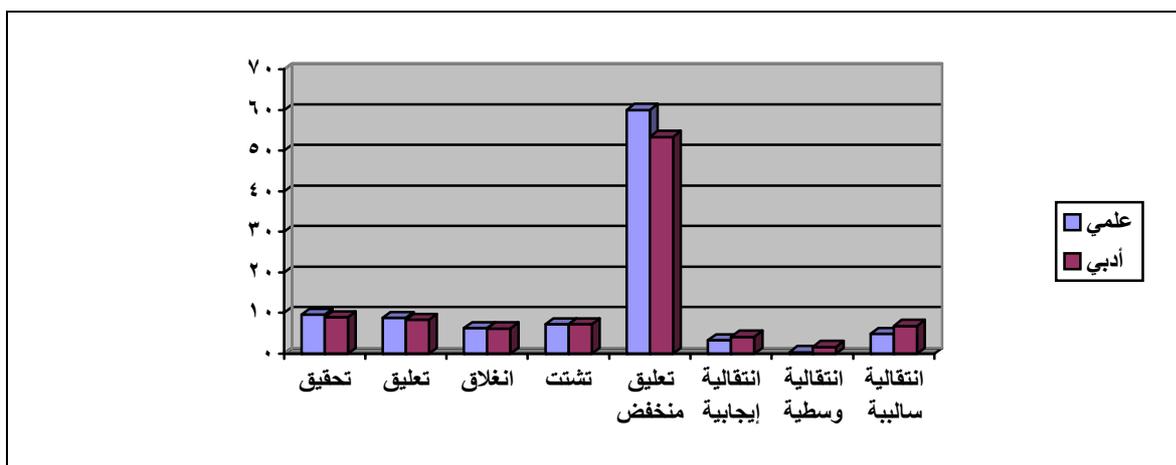
(:) .

(:)

•

(:) .

الجنس	تحقيق الهوية	تعليق الهوية	انغلاق الهوية	تشئت الهوية	تعليق منخفض	انتقالية ايجابية	انتقالية وسطية	انتقالية سلبية	المجموع	درجّة التحريك	كاي تربيع	الدلالة
ذكور	٣٤	٢٧	٢٩	٣٠	٣٠٢	٩	٧	٢٣	٤٦١	٧	٢٨٠٧	٠٠٠٠
	٧٤٣٧	٥٠٨٥	٦٠٢٩	٦٠٥	٦٥٠٥	١٠٩٥	١٠٥١	٤٠٩٨	١٠٠			
إناث	٤٩	٥٧	٣١	٥٣	٢٧٦	٢٩	٧	٣٦	٥٣٨			
	٩٠١١	١٠٠٦	٥٠٧٦	٩٠٨٥	٥١٠٣	٥٠٣٩	١٠٣	٦٠٦٩	١٠٠			
المجموع	٨٣	٨٤	٦٠	٨٣	٥٧٨	٣٨	١٤	٥٩	٩٩٩			
	٨٠٣	٨٠٤	٦٠٠٠	٨٠٠	٥٧٠٨٥	٣٠٨	١٠٤	٥٠٩	١٠٠			



()

()

:
(:)

(:)

(:)

(:)

(:)

(:)

-
-

() :

:

: :

()

() ()

()

() .

:

, 710	, 0.3	997	0.34	300.0	014		
			0.04	34.82	480		
, 110	1.07	997	7.12	27.9	014		
			7.41	28.70	480		
, 373	, 89	997	0.9	27.22	014		
			7.7	20.9	480		
, 014	2.46	997	0.8	21.83	014		
			0.0	33.71	480		

()

()

() .

:

, 290	1,000 -	997	7	22,90	014		
			7,1	24,30	480		
, 273	1,1 -	997	7	20,38	014		
			7,04	20,8	480		
, 28	2,2	997	7	20,31	014		
			7,3	24,0	480		
, 100	1,62 -	997	7,0	22,71	014		
			7,4	24,3	480		

()

()

() .

:

, 717	, 363	997	9,64	78,90	014		
			9,9	79,18	480		
, 102	1,64	997	9,87	08,37	014		
			10,24	09,4	480		
, 070	1,8	997	10,12	01,02	014		
			11,23	00,32	480		
, 12	2,02	997	9,78	40,44	014		
			9,0	47,98	480		

()

()

:

()

() ()

.() ()

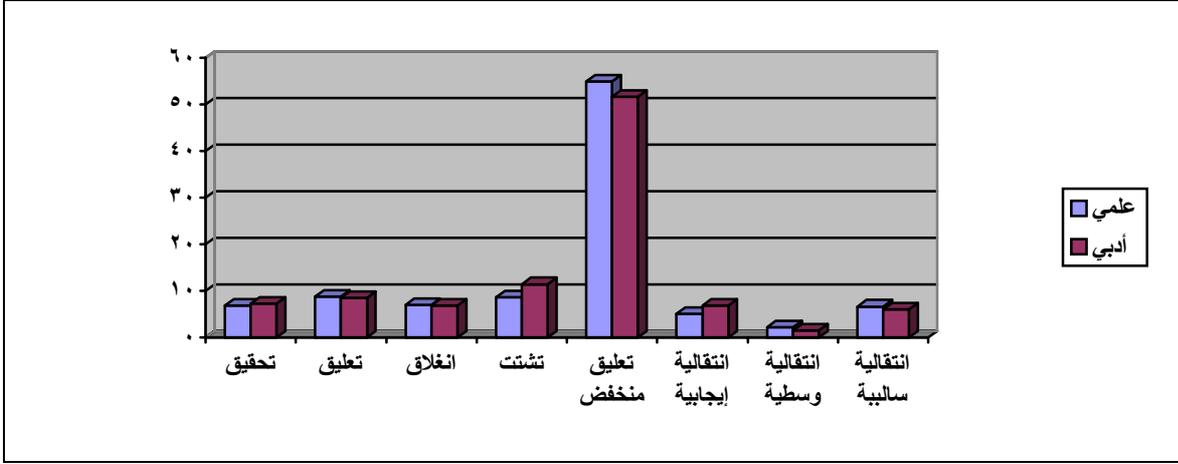
() .

:

,٤٦٩	٦,٦	٧	٥١٤	٢٥	٢	١٧	٣٠٩	٣٧	٣٢	٤٥	٤٧		علمي
			١٠٠	٤,٨٧	٠,٣٨	٣,٣١	٦,٠١١	٧,٢١	٦,٢٣	٨,٧٧	٩,١٦		
			٤٨٥	٣٣	٨	٢٠	٢٧٦	٣٥	٣٠	٤٠	٤٣		ادبي
			١٠٠	٦,٨٣	١,٦٥	٤,١٤	٥٦,٩٠	٧,٢٤	٦,٢١	٨,٢٨	٨,٩٠		
			٩٩٩	٥٨	١٠	٣٧	٥٨٥	٧٢	٦٢	٨٥	٩٠		المجموع
١٠٠	٥,٨٢	١,٠٠	٣,٧١	٥٨,٥	٧,٢٢	٨,٢٢	٨,٥٣	٩,٠٣					

()

:



()

()

()

()

(:)

(:)

(:)

(:)

() :

:

:

() :

()

()

()

()

:

		٤٠.٦٥	١٢١.٩٣٧	٣	بين المجموعات
		٢٩.٣٧	٢٩١٣٢.٢٨٢	٩٩٢	داخل المجموعات
,٢٤٦	١,٣٨٤		٢٩٢٥٤.٢٢٠	٩٩٥	المجموع
		٢١.١٤	٦٣.٤٢٦	٣	بين المجموعات
		٣٩.٢٢	٣٨٩٧٣.٧٨٩	٩٩٢	داخل المجموعات
,٦٥٦	,٥٣٩		٣٨٩٧٣.٢١٣	٩٩٥	المجموع
		٣٢.٤٤	٩٧.٣٢٩	٣	بين المجموعات
		٣٨.٩٩	٣٨٦٧٧.٠٦٥	٩٩٢	داخل المجموعات
,٤٧٦	,٨٣٢		٣٨٧٧٤.٣٩٤	٩٩٥	المجموع
		٩٩.٩٤	٢٩٩.٨٠٤	٣	بين المجموعات
		٣١.٩٤	٣١٦٨٤.٤٤٥	٩٩٢	داخل المجموعات
,٠٢٥	٣,١٢٩		٣١٩٨٤.٢٤٩	٩٩٥	المجموع

() ()

:

,٠٨	,٠٧٧	١		
,٠٥٩	,٩			
,١٥٠				

()

()

()

,٩٤٢	,١٣٠	٤,٦٧٠	١٤,٠٠٩	٣	بين المجموعات	
		٣٥,٩٤٧	٣٥٦٥٩,٦٤٢	٩٩٢	داخل المجموعات	
			٣٥٦٧٣,٦٥١	٩٩٥	المجموع	
,٨٩٢	,٢٠٧	٧,٤٦٧	٢٢,٤٠٢	٣	بين المجموعات	
		٣٦,١٤٣	٣٥٨٥٣,٥٣٦	٩٩٢	داخل المجموعات	
			٣٥٨٧٥,٩٣٩	٩٩٥	المجموع	
,٤٩٧	,٧٩٥	٢٩,٨٠٩	٨٩,٤٢٦	٣	بين المجموعات	
		٣٧,٤٧٨	٣٧١٧٧,٩٨٠	٩٩٢	داخل المجموعات	
			٣٧٢٦٧,٤٠٦	٩٩٥	المجموع	
,٦١٦	,٥٩٩	٢٤,٧٦٨	٧٤,٣٠٥	٣	بين المجموعات	
		٤١,٣٦٦	٤١٠٣٤,٧٤٢	٩٩٢	داخل المجموعات	
			٤١١٠٩,٠٤٧	٩٩٥	المجموع	

()

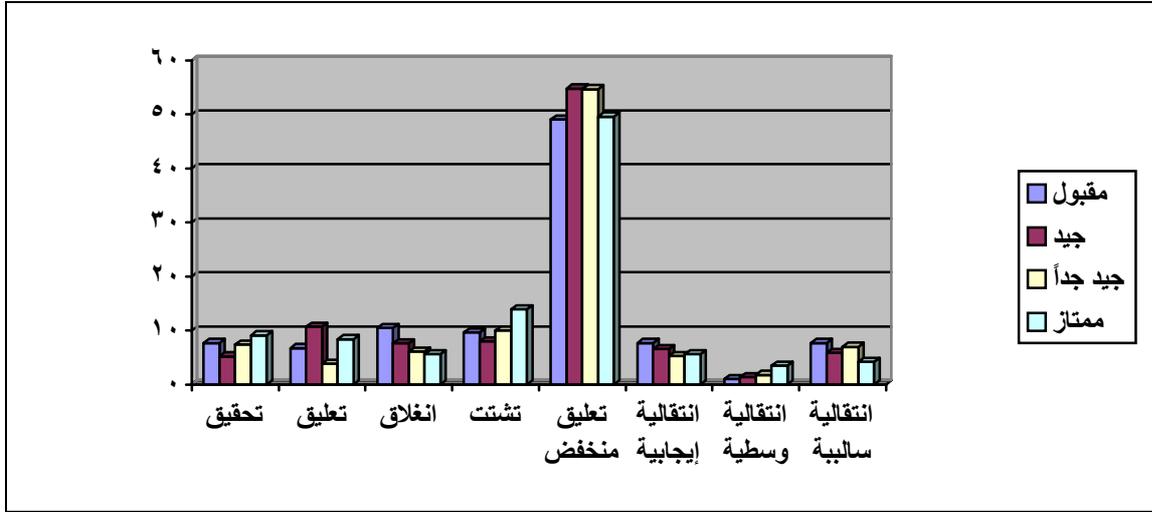
()

الدلالة	قيمة ف	المتوسط تربيع	مجموع المربعات	درجة الحرية	التباين
,٦٢٥	,٥٨٥	٥٥,٥١٦	١٦٦,٥٤٨	٣	بين المجموعات
		٩٤,٨٦٥	٩٤١٠٥,٧٦٨	٩٩٢	داخل المجموعات
			٩٤٢٧٢,٣١٦	٩٩٥	المجموع
,٨٧٧	,٢٢٨	٢٣,٠٣٩	٦٩,١١٦	٣	بين المجموعات
		١٠١,٢٦٢	١٠٠٤٥٢,٠	٩٩٢	داخل المجموعات
			١٠٠٥٢١,٢	٩٩٥	المجموع
,٤٤٤	,٨٩٣	١٠١,٥٧٩	٣٠٤,٧٣٦	٣	بين المجموعات
		١١٣,٧٥٠	١١٢٨٤٠,١	٩٩٢	داخل المجموعات
			١١٣١٤٤,٨	٩٩٥	المجموع
,٠٨٧	٢,١٩١	٢٠٣,٦٥٦	٦١٠,٩٦٩	٣	بين المجموعات
		٩٢,٩٣٢	٩٢١٨٨,٦٧٣	٩٩٢	داخل المجموعات
			٩٢٧٩٩,٦٤٢	٩٩٥	المجموع

()

()

:



()

()

(

)

:

-
-
-
-

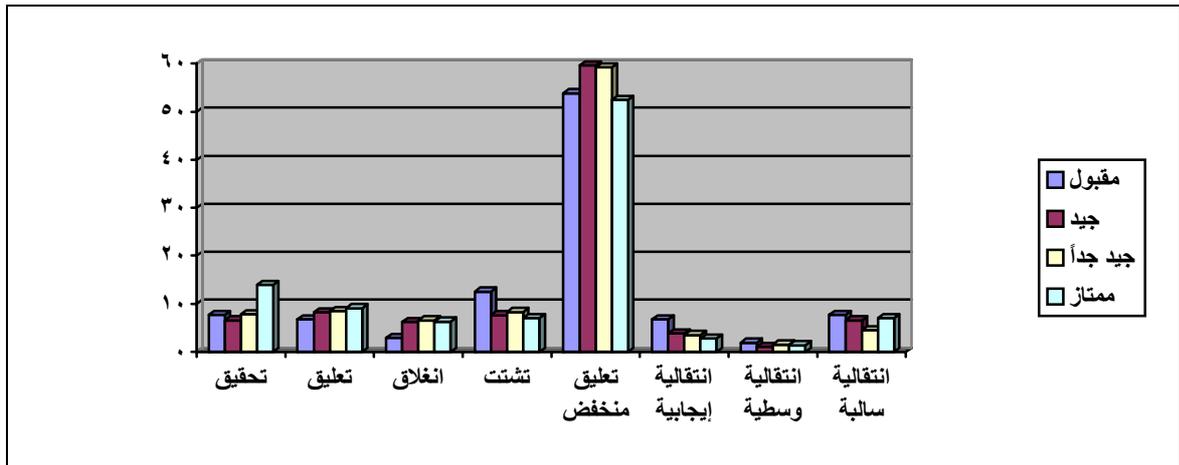
()

:

٥٨٧	١٨٩	٢١	١٠٤	٨	٢	٧	٥٦	١٣	٣	٧	٨		مقبول
			١٠٠	٧٠٦٩	١٠٩٢	٦٠٧٣	٥٣٠٨٤	١٢٤٥	٢٠٨٨	٦٠٧٣	٧٠٦٩		
			٢٩٠	١٩	٣	١١	١٧٣	٢٢	١٨	٢٥	١٩		جيد
			١٠٠	٦٠٥٥	١٠٠٣	٣٠٧٩	٥٩٠٦٥	٧٠٥٨	٦٠٢	٨٠٦٢	٦٠٥٥		
			٤٥٩	٢١	٧	١٦	٢٧٢	٣٨	٣٠	٣٩	٣٦		جيد جداً
			١٠٠	٤٠٥٧	١٠٥٢	٣٠٤٨	٥٩٠٢٥	٨٠٢٧	٦٠٥٣	٨٠٤٩	٧٠٨٤		
			١٤٣	١٠	٢	٤	٧٥	١٠	٩	١٣	٢٠		ممتاز
			١٠٠	٦٠٩٩	١٠٣٩	٢٠٧٩	٥٢٠٤٤	٦٠٩٩	٦٠٢٩	٩٠٠٩	١٣٠٩		
			٩٩٦	٥٨	١٤	٣٨	٥٧٦	٨٣	٦٠	٨٤	٨٣		المجموع
			١٠٠	٥٠٨٢	١٠٤	٣٠٨١	٥٧٠٨٣	٨٠٣٣	٦٠٠٢	٨٠٤٣	٨٠٣٣		

()

:



()

()

(

)

:

-
-
-

() :

:

:

:

()

()

()

()

:

رتب الهوية	التباين	درجة الحرية	مجموع المربعات	المتوسط تربيع	قيمة ف	الدلالة
تحقيق الهوية	بين المجموعات	3	77,991	25,997	,880	,451
	داخل المجموعات	995	29410,946	29,559		
	المجموع	998	29488,937			
تعليق الهوية	بين المجموعات	3	498,714	166,238	4,275	,005
	داخل المجموعات	995	38693,682	38,888		
	المجموع	998	39192,396			
انغلاق الهوية	بين المجموعات	3	246,873	82,291	2,121	,096
	داخل المجموعات	995	38603,915	38,798		
	المجموع	998	38850,789			
تشئت الهوية	بين المجموعات	3	102,781	34,260	1,067	,362
	داخل المجموعات	995	31951,617	32,112		
	المجموع	998	32054,398			

() ()

,٢٠	,٩٤	,٥٥		
,٠٠٦	,٢٦			
,٥٤				

()

()

()

الدلالة	قيمة ف	المتوسط تربيع	مجموع المربعات	درجة الحرية	التباين	رتب الهوية
,٤٤١	,٩٠٠	٣٢,٣٥٦	٩٧,٠٦٧	٣	بين المجموعات	تحقيق الهوية
		٣٥,٩٦٤	٣٥٧٨٣,٨٠٦	٩٩٥	داخل المجموعات	
			٣٥٨٨٠,٨٧٣	٩٩٨	المجموع	
,١٥٩	١,٧٢٨	٦٢,٠٩٤	١٨٦,٢٨١	٣	بين المجموعات	تعليق الهوية
		٣٥,٩٢٦	٣٥٧٤٦,١٥١	٩٩٥	داخل المجموعات	
			٣٥٩٣٢,٤٣٢	٩٩٨	المجموع	
,٠٤٩	٢,٦٣٦	٩٨,٩٣١	٢٩٦,٧٩٣	٣	بين المجموعات	انغلاق الهوية
		٣٧,٥٣٨	٣٧٣٤٩,٩٦٠	٩٩٥	داخل المجموعات	
			٣٧٦٤٦,٧٥٣	٩٩٨	المجموع	
,٣٥٣	١,٠٨٨	٤٤,٩٣٤	١٣٤,٨٠٢	٣	بين المجموعات	تشنتت الهوية
		٤١,٣١٨	٤١١١١,٤٣٢	٩٩٥	داخل المجموعات	
			٤١٢٤٦,٢٣٤	٩٩٨	المجموع	

() ()

:

,٨٩١	,٦٧٠	,٥٤٧		
,١٨٥	,٠٧٩			
,٩٧٤				

()

() ,

()

:

,٥١٩	,٧٥٧	٧٢,١٥٢	٢١٦,٤٥٦	٣	بين المجموعات	
		٩٥,٣٦٦	٩٤٨٨٨,٩١٦	٩٩٥	داخل المجموعات	
			٩٥١٠٥,٣٧١	٩٩٨	المجموع	
,٠١٠	٣,٨٠٣	٣٨١,٥١٠	١١٤٤,٥٢٩	٣	بين المجموعات	
		١٠٠,٣١٢	٩٩٨١٠,٠٢٩	٩٩٥	داخل المجموعات	
			١٠٠,٩٥٤,٦	٩٩٨	المجموع	
,٠٢٣	٣,١٧٩	٣٦٠,٥٢٢	١٠٨١,٥٦٧	٣	بين المجموعات	
		١١٣,٤١٣	١١٢٨٤٥,٩	٩٩٥	داخل المجموعات	
			١١٣٩٢٧,٥	٩٩٨	المجموع	
,٢٢٠	١,٤٤٧٥	١٣٧,٥٤٥	٤١٢,٦٣٤	٣	بين المجموعات	
		٩٣,٢٥٤	٩٢٧٨٧,٣٦٢	٩٩٥	داخل المجموعات	
			٩٣١٩٩,٩٩٦	٩٩٨	المجموع	

()

()

:

, ۲۰۴	, ۰۶۷	, ۸۰۰		
, ۷۹۰	, ۶۰۱	, ۵۰۱		
, ۰۲۰	, ۱۴۰			
, ۱۰۲	, ۰۵۰			
, ۹۳۳				
, ۹۸۷				

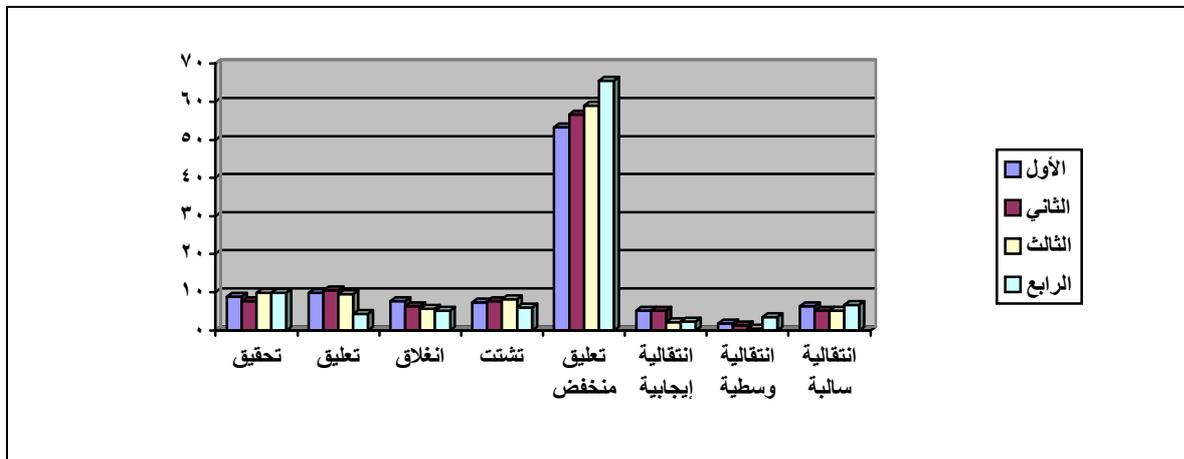
()

()

٢٧٤	١٨٠٩	٢١	٢٧٤	١٧	٥	١٤	١٤٦	٢٠	٢١	٢٧	٢٤		الأول
			١٠٠	٦٠٢٢	١٠٨٣	٥٠١٢	٥٣٠٢٨	٧٠٣٢	٧٠٦٩	٩٠٨٩	٨٠٧٩		
			٢٣٨	١٢	٣	١٢	١٣٥	١٨	١٥	٢٥	١٨		الثاني
			١٠٠	٥٠٠٦	١٠٢٦	٥٠٠٦	٥٦٠٧٢	٧٠٥٩	٦٠٣٢	١٠٠٥	٧٠٥٩		
			٢٣٢	١٢	١	٥	١٣٧	١٩	١٣	٢٢	٢٣		الثالث
			١٠٠	٥٠١٩	٠٠٤٣	٢٠١٦	٥٩٠٠٥	٨٠٢٢	٥٠٦٢	٩٠٥٢	٩٠٩		
			٢٥٥	١٧	١	٦	١٦٧	١٥	١٣	١١	٢٥		الرابع
			١٠٠	٦٠٦٦	٠٠٣٩	٢٠٣٥	٦٥٠٤٩	٥٠٨٨	٥٠٠٩	٤٠٣١	٩٠٨		
			٩٩٩	٥٨	١٠	٣٧	٥٨٥	٧٢	٦٢	٨٥	٩٠		المجموع
			١٠٠	٥٠٨٢	١٠٠٠	٣٠٧٧	٥٨٠٥٥	٧٠٢٢	٦٠٢٢	٨٠٥٣	٩٠٠٣		

()

:



() ()
 ())

:

-
-
-

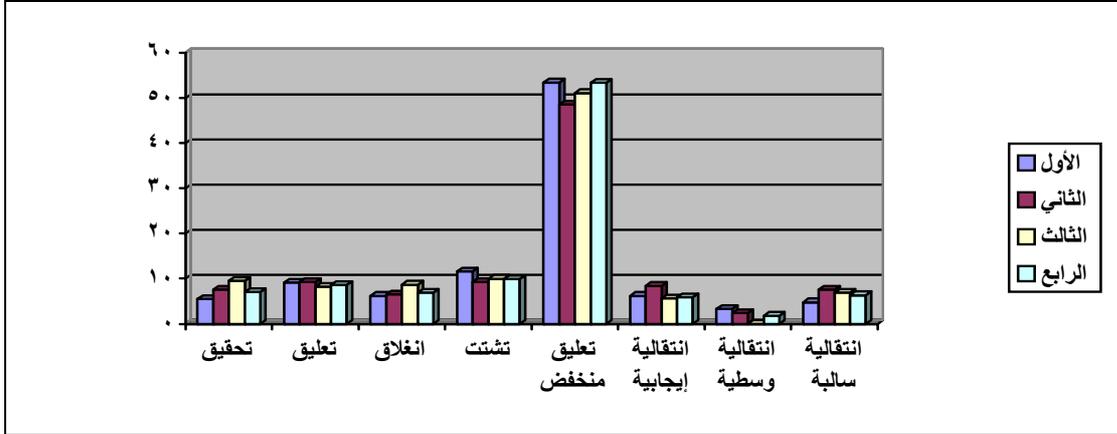
()

:

٢٤٨	٢٤٩	٢١	٢٧٤	١٣	٩	١٧	١٤٧	٣١	١٧	٢٥	١٥		الأول
			١٠٠	٤٠٧٦	٣٠٢٩	٦٠٢٢	٥٣٠٦٤	١١٠٦	٦٠٢٢	٩٠١٥	٥٠٤٩		
			٢٣٨	١٨	٦	٢٠	١١٦	٢٢	١٦	٢٢	١٨		الثاني
			١٠٠	٧٠٥٩	٢٠٥٣	٨٠٤٣	٤٨٠٧٣	٩٠٢٨	٦٠٧٥	٩٠٢٨	٧٠٥٩		
			٢٣٢	١٦	٠	١٣	١١٩	٢٣	٢٠	١٩	٢٢		الثالث
			١٠٠	٦٠٩٢	٠	٥٠٦٢	٥١٠٢٩	٩٠٩٥	٨٠٦٥	٨٠٢٢	٩٠٥٢		
			٢٥٥	١٦	٣	٩	١٥٣	٢٣	١٦	٢٠	١٥		الرابع
			١٠٠	٦٠٢٩	١٠١٨	٣٠٥٤	٦٠٠٨٤	٩٠٠٥	٦٠٢٩	٧٠٨٧	٥٠٩		
			٩٩٩	٦٣	١٨	٥٩	٥٣٥	٩٩	٦٩	٨٦	٧٠		المجموع
			١٠٠	٦٠٣٣	١٠٨	٥٠٩٢	٥٣٠٥٥	٩٠٩٤	٦٠٩٣	٨٠٦٤	٧٠٠٣		

()

:



()

()

()

:

•

•

•

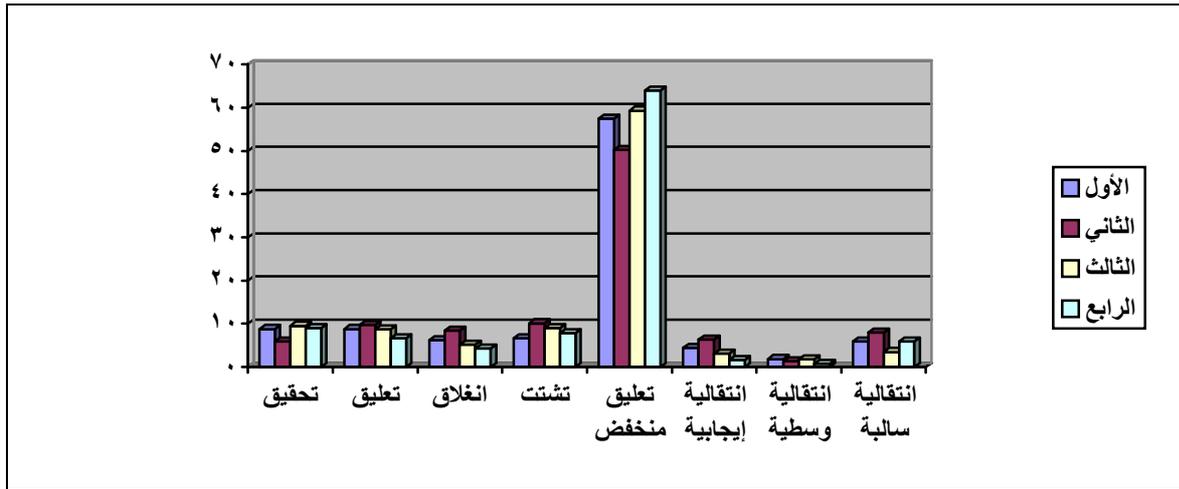
•

•

()

الدالة	كاي تربيع	درجة الحرية	المجموع	انتقالية سلبية	انتقالية وسطية	انتقالية ايجابية	تعليق منخفض	تشئت الهوية	انغلاق الهوية	تعليق الهوية	تحقيق الهوية	المستوى الدراسي	
												عدد	نسبة
, ١٦٦	٢٧,١	٢١	٢٧٤	١٦	٥	١٢	١٥٨	١٨	١٧	٢٤	٢٤	عدد	الأول
			١٠٠	٥,٨٦	١,٨٣	٤,٣٩	٥٧,٦٦	٦,٥٩	٦,٢٢	٨,٧٩	٨,٧٩	نسبة	
			٢٣٨	١٩	٣	١٥	١٢٠	٢٤	٢٠	٢٣	١٤	عدد	الثاني
			١٠٠	٨,٠١	١,٢٦	٦,٣٢	٥٠,٤٢	١٠,١	٨,٤٣	٩,٧٠	٥,٩	نسبة	
			٢٣٢	٨	٤	٧	١٣٨	٢١	١٢	٢٠	٢٢	عدد	الثالث
			١٠٠	٣,٤٦	١,٧٣	٣,٠٣	٥٩,٤٨	٩,٠١	٥,١٩	٨,٦٥	٩,٥٢	نسبة	
			٢٥٥	١٥	٢	٤	١٦٣	٢٠	١١	١٧	٢٣	عدد	الرابع
			١٠٠	٥,٨٨	٠,٧٨	١,٥٦	٦٣,٩٢	٧,٨٤	٤,٣١	٦,٦٦	٩,٠١	نسبة	
			٩٩٩	٥٨	١٤	٣٨	٥٧٩	٨٣	٦٠	٨٤	٨٣	عدد	المجموع
			١٠٠	٥,٨٢	١,٤٠	٣,٨١	٥٧,٩٥	٨,٣٣	٦,٠٢	٨,٤٣	٨,٣٣	نسبة	

()



()

()

()

.

•

•

•

•
•

•

•
•

•
•

•
•

•

■

•

■

•

■

()

()

)

(

: :

(:)

(Adams & Fitch, ;

Clanci, ; Craig-Bray & Adams, ; Kroger, ; Kroger & Haslett,

; Cohn,)

() Archer

() Streitmatter

()

)

()

(

(Bourne, ; Hodgson

& Fischer, ; Marcia, ; Hummel & Roselli, ; Schiedel &

Marcia, ; Bilsker, et al., ; Patterson et al.,)

Richmond &

)

(Miller,

(Waterman & Nevid, ; Orlofsky, ; Josselson,

; Streitmatter, ; Bilsker et al., ; Cheung,)

Aggression

(..

Trust of Self

Dominance

)

(..

()

-

/

-..

-

-

)

Autonomy

/)

()

(/

()

-

-

-

-

Eagly, A.

() and Wood

()Gender Identity

()

()

)

(

() Cohn, L.

-

-

()

()

()

(% % %)

)

(: : :

-

-

()

()

(..)

-(-)

-

() .

()

- -

..

-

-

.. ..

()

.

..

()

-

-

/

.

)

(..

()

Social Mobility

Globalization ()

/ Universalism

..

()

(-)

/

..

()

()

()

()

:

()

() () .

.
(-) .

()

-

-

.

()

.

()

.

.

Sex-Typing Role

() ()

- -

- -

- - Commitment

(Ego Identity Foreclosure

) Exploration

() -

-

Foreclosure

)

..

(

)

-

(..

-

-

-

.

/

.

(

)

-

-

. . .

.

Traits Theory

Situation Theory

.

()

()

()

-

(/)

-

-

()

()

- - .

(..)

.

. /

..

.

()

.

.

()

()

/

...

)

.(

.

()

.

.()

.

.

)

(..

()

/

()

)

(

()

()

() /

()

-

-

)

.(

.(Hergenhahn,)

()

)

(..

- -

)

Watson & Lindgren, ; Perosa & Perosa, ;
(Wallace et al, ; Kalakoski & Nurmi,

()

-

- ()^(*)

(*)

(- :) .

(/ /) -

(/)

Traditional Sex-Role

- -

()

()

.()

-

-

.

/

.

.

- -

.

()

.

()

.

.()

()

Initiative

.

.

.

.

-

-

.()

.()

.

.

:

:

)

(West et al.,

-

-

)

.(

)

)

(

)

(

.(

..

.

:

•

(

:

)

() Clanci

()

()

() Sweeney

.

-

-

Commitment

.

()

.

.

..

Social Desirability

/

..

.
()

.
%

-()

-

-

.

.()

() Stark et al.

College Programs

()

Liberal Studies Programs

With Promise of Professional Employment

- -

()

()

%

()

()

(%)

(%)

(/)

)

(%

()

(

)

()

)

(

()

()

%

()

()

()

- ()
() -
()
()

Individual Differences

()

()

()

)

(

/

/

- / -

-

-

()

()

%

.()

/

/

()

() Marcia

/

.()

()

%

%

%

Guiding and

Canceling

.

/

.

:

•

(:)

()

.

.()

()

() Berzonsky

:
() Muhammed, M.

)

(

-

-

()

·
/

·()

·

-

-

·

·

·

)

·

(

.

()

()

/

-

-

-

-

.

.

()

()

(%)

/

/

-

-

/

()

()

()

.

.

:

•

(:)

)

(

)

.

.(

/

()

.

()

.

)

(

.(

)

)

(

.

)

(..

() Lapsley et al.

Pascerella and Terenzini

()

()

)

)

.(

Waterman et al.

; Kroger, ; Kroger &

(Haslett, ; Craig -Bray- & Adams,

)

(..

.

.

.

-

-

.

..

. ..

.

()

.()

.

()
(-)

%

%

%

%

· /

%

-

-

()

.

.

()

()

.

.

()

.()

(Adams & Fich, ; Hall & Sears, ; Adams et al., ;

/ Lucas & Hunt,)

Psychological Environments

()

Analytic Thought

() Ferrari et al.

()

-

.

-

-

-

-

-

.

:()

(/)

Low Profile Moratorium

()

Pure Moratorium status

Pure Diffusion status

)

.

(

.()

-

-

) .

(

.(Berk,)

.

) () Marcia

() Erikson (

/

.

()

.

/

)

(

()

..

/

:

/

-

-

":

()

:

"

/

)

(

)

(

)

(

(

)

.

.(

)

..

-

(

)

-

(

)

-

-

(

) Erikson

.

.

.

-

..()

-

() Marcia

Commitment

Crisis

/

()

()

()

()

)

(

.

-

-

)

.

(

.

-

-

()

(..)

()

.

.

.()

/

. /
()

-

.

-

.()

Consistency

() Shelley-Sireci and Leary

-

()

()

()

()

()

-

-

Adjustment

(Marcia & Friedman, ; Todear & Marcia, ; Schenkil, ;
Prager, ; Marcia, ; Josselson, ; Patterson et al., ; Person
& Rodgers,)

/

Adjustment

.

-

-

-

-

-

-

()

-

-

)

(

.Social Adjustment

()

-

.

-

(-) ()

.

.

)

(

()

.

(,) Marcia

.

Ego Psychology

)

(

()

Negative Identity

(, Erikson

,)

Identity Crisis

)

() .(

.()

()

()

Crisis

(/)

) /

(

()

:()

■

()

:

.

.

.

.

.

.

.

.

.

.

.() ()

.

(-)

.

.

-

.

-

.

() /

- -

- - . /

The Pure

- -

)

Foreclosure

: (

العمليات والنتائج المحددة لتشكل رتب هوية الأنا	رتبة الانغلاق	الانغلاق الفردي المؤسساتي (رتبة التعليق المنخفض التحديد/ ما قبل التشكل)
	الفرد لا يستشعر الأزمة ولا يمر بها.	الفرد لديه شعور بالأزمة، لكنه شعورٌ ضئيل/ ضعيف وغير مُتسق.
) (ليس لديه استعداد للاستكشاف أو المواجهة، لأنه لا يستشعر أصلاً وجود الأزمة.	يُحاول، أو ربما يُبدي محاولات للشروع في البحث والمواجهة والاستكشاف، لكنها محاولات مُترددة أو قليلة وغير مُنسقة، أو غير مُتاحة أصلاً (إمّا لضعف الاستعداد الذاتي، أو قصور مؤسسات المجتمع ذات العلاقة بعملية دعم الاستكشاف، أو كليهما معاً).
	يبدو ظاهرياً أنّ لديه التزامات واضحة، لكنه التزام نمطي تقليدي غير متفرد.	لا يستطيع استشعار الالتزام، حيث يصعبُ تحديده والتفاعل معه، وبالتالي صعوبة الوعي والشعور به.
	غير مفروض، لا يشعر الفرد فيه بضغط أو ضبابية، ومصدره غالباً ما يكون ضيّقاً ومحدوداً في الوالدين أو الأسرة عموماً.	يواجه الفرد هنا نوعاً من الضغوط، مصدرها منظومة المجتمع بمؤسساته.
	* يُعْتَبَرُ ظاهرياً أقل سلبية، ولا يعكس ضعفاً واضحاً، حيث هناك سيطرة للأنا الأعلى مُقابل قوة ظاهرية شكلية في بناء ومحتوى الأنا. * الأنا - من الناحية الفاعلية الفاعلة- غير موجودة أساساً، حيث الأنا هي المجتمع مُمثلاً في الأسرة أو الوالدين.	* هناك تدني أو ضعف في سيطرة الأنا، فهو غير ناضج أو لا يعكس قوة الأنا. * الأنا ضعيف غير مُحدد/ غير مُتشكل، حيث يأخذُ صورة الأنا الشائع في المجتمع ((أنا المجتمع)).
	يبدو ظاهرياً أنه مُستقر، لكنه من الناحية التفاعلية / الفاعلة غير كذلك، فهو غير متوافق لأنه ليست هناك حالة صراع أو مواجهة بين طرفين أو أكثر تتطلب مواجهة، فالأنا في حالة غياب حيث وضوح سيطرة الأنا الأعلى وتدني سيطرة الأنا، أو بمعنى تدني استشعار المقاومة أو انعدامهما.	يُمكن القول بأنه نوعٌ من أنواع التوافق، وهو إمّا شعوري واعي واضح، أو ليس شعورياً محضاً. واعتباره نوعاً من التوافق هنا لأنّ هناك حالة من مواجهة (التعليق) أولية مع المجتمع، وحالة شعور بالأزمة (هروباً من حالة التشتت) يُحاول الأنا فيها التشكل وصولاً إلى السيادة.

Commitment

/

/ ()

- -

()

.()

()

- -

()

)

() /

-

-(

Erikson

(, ,)

-)

- - (

Crisis

(/)

) /

(

()

Kroger, ; Archer,)

)

(

(

)

- - (..

.

-

)

-

(

..

Objectivity

()

)

(

(/)

) - -

.(..

⋮

■

⋯

)

.

(⋯

-

-

⋯ ⋯

.(⋯)

()

: .

.(..)

.()

()

/

(..)

.

: ()

.

.

.

.

.

.

.

.

.(..)

-

-

.. ..

.

.

.

..

)

.

(

-

-

.. ..

()

.

..!

)

(..

Laskin and

.

() Palmo

()

Academically Retarded

Counseling

.()

Boise

Advising Programs ()

() Belcheir

Idaho Statue

University

%

·
- -
:
:
)

.(

() Lucas and Hunt

· /
)

..

.(..

()

.()

:

.

.

.

:

.

.

.

.()

.

.

.

.

.

()

- -

()

%

Harvard University

%

%

Away Unseats

.

)

(..

..

.(

)

.

()

()

.()

.()

)

(

⋮

■

.

()

.

)

.(..

()

.

(/)

(Marcia, ; Josselson, ;

Blustein & Phillips, ; Berzonsky, ; Hoegh & Bourgeois,

. ;..etc)

()

- -

()

- -

-

-

- -

/

:

.()

.

/ : •
.
) .
.(: •
.
) : •
(:
.()
.
) : •
(:
.()

;
:
:
•
•
•

:

:

•

•

•

•

:

:

•

•

•

.(..

)

•

•

/

:

:

•

•

•

)

.(

•

•

•

•

Behavioral Values

•

.Self-Efficacy /

•

.Alienation

•

Psychosocial Adjustment

•

Thinking Styles and

Strength of Ego

.Locus of Control

Decision-Making Styles

()

•

•

•

:

_____ .()

_____ .()

: _____ .()

_____ .()

.() .

_____ .

. - : _____

: _____ .() .

.

. : _____ .() .

_____ ;) _____ .() .

. : .(_____

.() .

_____ .

: _____ .() .

.

. : _____ .() .

: _____ .() .

.

: _____

. -

: _____ .() .

.

_____ ; _____ .() .

:

_____ .() .

:

_____ : _____ .()

_____ .()

_____ - : _____

_____ : _____ .()

_____ : _____

_____ : _____ .()

_____ : _____

_____ .()

_____ .()

_____ - : _____

_____ : _____ .()

_____ : _____ .()

_____ .()

_____ : _____ .()

_____ : _____ .()

_____ : _____ .()

_____ .()

_____ :

_____ .() .
:

: _____ .() .

: _____ .() .

: _____ .() .

: _____ .() .

_____ .() .

_____ .
_____ .() .

_____ .
_____ - : _ _

_____ .() .

: _____ .() .

: _____ .() .

: _____ ; _____ .() .

_____ .() .

_____ .

_____ .() .

_____ .

_____ .() .

_____ .

_____ : _____ .() .

_____ : _____ .() .

_____ .() .

_____ .

_____ .() .

_____ : _____ .

_____ : _____ .() .

_____ : _____ .() .

_____ .() .

_____ .

_____ .() .

_____ :

_____ .
_____ // - ;

_____ .() .
_____ :

_____ .() .
_____ .

_____ .() .
_____ :

_____ .() .
_____ :

_____ .() .
_____ .

_____ .() .
_____ :

_____ .() .
_____ :

_____ .() .
_____ :

_____ .() .
_____ :

_____ .() .
_____ :

: _____ .() .

.() .

_____ .
- : _____

_____ ; _____ .() .

.() .

- : _____ .

.() .

- : _____ .

_____ .() .

:

: _____ .() .

.

_____ .() .

.

: _____ ; _____ .() .

.

_____ .() .

_____ :

_____ .() .

_____ _____

_____ . () .

_____ : _____ . () .
_____ . () .

_____ .
_____ : () _____

_____ : _____ . () .
_____ . () .

_____ .
_____) _____ . () .
_____ : (- ; _____ ;

_____ . () .

_____ .
_____ - : _____

_____ . () .

_____ - : _____ .

_____ ; _____ . () .

_____ . ()) _____ ; _____ . () .
_____ :

.()

_____ .

. - : _____

: . _____ .()

. : . _____ .()

. : . _____ .(.)

. : . _____ .()

. _____ .()

_____ .()

. : . _____

: . _____ .()

. : . _____ ()

. : . _____ .()

: . _____ .()

_____ ; _____ .()

. : . _____

: . _____ .()

: _____ .()

.()

- ;

_____ ; _____ .()

_____ :

_____ .()

_____ .()

_____ - ; _____

_____ .()

_____ .()

_____ :

.()

_____ .()

_____ : _____ .()

_____ .()

_____ :

_____ .()

_____ :

_____ .() .

.

: _____ .() .

_____ . :

. - : - _____

- - _____ .() .

. - : - _____ .

_____ .() .

. : _____

: _____ .(.) .

.

_____ . : .() .

;/ _____ .() .

.

. _____ .() .

. :

: . _____ .() .

.

: _____ .() .

. -

. _____ .() .

_____ .()

References :

- . Abraham, K. G. (). Ethnic Differences in Identity Development.
*Paper Presented at the Annual Meeting of the National Council
on Family Relations*, San Francisco, CA.

- . Adams, G. R. & Shea, J. A.(). The Relation Between Identity Status, Locus of Control, and Ego Development. Journal of Youth and Adolescence, __, __: - .

- . Adams, G. R. et al. (). Toward The Development of An Objectivity Assessment of Ego-Identity Status. Journal of Youth and Adolescence, __: - .

- . Adams, G. R. & Fitch, S. A.(). Ego Stage and Identity Status Development: A cross-Sequential Analysis. Journal of Personality and Social Psychology, __, __: - .

- . Adams, G. R. & Fitch, S. A.(). Psychological Environments of University Departments: Effects on College Students' Identity Status and Ego Stage Development. Journal of Personality and Social Psychology, __, __: - .

- . Adams, G. R. et al.(). Family Relationships, Academic Environments, and Psychosocial Development during the University Experience: A Longitudinal Investigation. Journal of Adolescent Research, __, __: - .

- . Adams, G. R. et al. (). Diffuse-Avoidance, Normative, and Information Identity Styles: Using Identity Theory to Predict Maladjustment. Journal of Identity, __, __: - .

- . Adelman, S. & Ciminillo, L.(). Career Education and Identity Status. Paper Presented at the American Education Research Association, Toronto, Canada, March th.

- . Anthis, K. S. (). On The Calamity Theory of Growth: the Relationship Between Stressful Life Events and Changes in Identity Over Time. *Journal of Identity*, __, __: - .
- . Archer, S. L.(). A Feminist's Approach to Identity Research. In G.R. Adams, T.P. Gullota & R. Montemayor (Eds.) *Adolescent Identity Formation*. California: Sage.
- . Archer, S. L. & Waterman, A. S. (). Identity in Early Adolescence: A Developmental Perspective. *Journal of Early Adolescence*, __, __: - .
- . Baik,-Jeesook. (). Individuation, College Adjustment and Ego Identity: Construction of A measure of Individuation and Psychometric Analysis. *Dissection Abstracts International*: Mar; Vol (-B): .
- . Belcheir, Marcia J.(). An Evaluation of Advising Programs. *ERIC_NO*: .
- . Bem, S. L.(). Gender Schema Theory: A Cognitive Account of Sex Typing. *Psychological Review*, __: - .
- . Bennion, L. D. & Adams, G. R. (). A Revision of the Extended Version of The Objective Measure of Ego Identity Status: an Identity Instrument for Use With Last Adolescents. *Journal of Adolescent Research*, __, __: - .
- . Berk, L. E. (). *Child Development*. Boston: Allyn and Bacon.

- . Berzonsky, M. D. (). Diffusion Within Marcia's Identity-Status Paradigm: Does It Foreshadow Academic Problems?. *Journal of Youth and Adolescence*, __, __: - .
- . Berzonsky, M. D. (). Self-Theorists, Identity Status, and Social Cognition. In D. K. Lapsley & F. C. Power (Ed.), *Self, Ego, and Identity*. New York: Springer-Verlag.
- . Berzonsky, M. D.(). A Process View of Identity Formation and Maintenance. *Paper Presented at the Biennial Meeting of the Society for Research in Child Development*, (Seattle, WA, April - ,).
- . Berzonsky, M. D. & Sullivan, C.(). Social-Cognitive Aspects of Identity Style: Need for Cognition, Experiential Openness, and Introspection. *Journal of Adolescent Research*, __, __: - .
- . Berzonsky, M. D. & Neimeyer, G. J.(). Ego Identity Status and Identity Processing Orientation: The Moderating Role of Commitment, *Journal of Research in personality*, __, __: - .
- . Berzonsky, M. D. & Kuk, Linda S.(). Identity Status, Identity Processing Style, and the Transition to University. *Journal of Adolescent Research*, __, __: - .
- . Bilsker, Dan. et al. (). Sex Differences in Identity Status. *Journal of Sex Roles*, __, __: - .

- .Bilsker, Dan. & Marcia, J. E. (). Adaptive Regression and Ego Identity. *Journal of Adolescence*, __, _: - .
- .Blustein, D. L. & Phillips, Susan D.(). Relationship Between Ego Identity Statuses and Decision-Making Styles. *Journal of Counseling Psychology*, __, _: - .
- .Breakwell, G.(). *Coping With Threatened Identities*. New York: Methuen.
- .Bourne, E.() The State of Research on Ego Identity: A Review and Appraisal. *Journal of youth and Adolescence*, __, _: - .
- .Caldwell, Robert A. et al. (). The Relationship of Ego Identity to Social Network Structure and Function in Young Men and Women. *Journal of Adolescence*, __, _: - .
- .Caracelli, Valerie J.(). Reentry Women Students: Identity Status Stability and Change During an ``Off-Time`` Transition. *Paper Presented at the Biennial Meeting of The Society for Research on Adolescence*, (nd, Alexandria, VA, March - ,).
- .Carlson, D. L. (). *Identity Status: Its Relationship to Psychological Adjustment and Academic Achievement*. Unpublished Master's Thesis, University of Wisconsin, River Fall, WI.
- .Carpenter, C. J. & Huston, S. A. (). Sex-Typed Activities: Cause or Effect?. *Paper Presented at the Annual Meeting of the*

Association for Analysis: International Organization, (1987 th
Dearborn, MI, June 1987 - 1988).

. Cella, D. F. et al. (1987). Ego Identity Status, Identification, and
Decision-Making Style in Late Adolescents. Journal of
Adolescence, 10, 1: 1-10 .

. Cheung, W. L. (1987). Study of the Ego Identity Status of Chinese
University Students in Hong Kong. Abstracts of PGD in
Psychology, Research Report No. 1987 . City University of Hong
Kong, Department of Applied Social Studies.

. Clancy, S. M. (1987). An investigation of Identity Development and
Formal Thought Within A College Sample. Unpublished Thesis,
Marist College, Poughkeepsie, NY.

. Clarke, P. & Klein, P. F. (1987). Parental Identification, Traditionality,
and Identity Status in Adolescent Females. Paper Presented at
the Annual Meeting of the American Educational Research
Association, (1987 th, New Orleans, LA, April 1987 - 1988).

. Cohen, C. R. et al. (1987). Relationships Between Career Indecision
Subtypes and Ego Identity Development. Journal of Counseling
Psychology, 34, 2: 115-120 .

. Cohn, Lawrence D.(1987). Sex Differences in the Course of Personality
Development: A Meta- Analysis, Psychological Bulletin, 101,
2: 115-130 .

- .Constantionople, A.(). An Eriksonian Measure of Personality Development in College Students. *Journal of Developmental Psychology, 1, _*: - .
- .Cote, J. E. & Levine, C.(). The Relationship Between Ego Identity Status and Erikson's Notions of Institutionalized Moratoria, Value Orientation Stage, and Ego Dominance. *Journal of Youth and Adolescence, __, _*: - .
- .Craig-Bray, L., Adams, G. R. (). Identity Formation and Social Relations During Late Adolescence. *Journal of Youth and Adolescence, __, _*: - .
- .Cramer, P. (). Freshman to Senior year: A Follow-Up Study of Identity, Narcissism, and defense Mechanisms. *Journal of Research in Personality, __, _*: - .
- .Cramer, P. (). Development of Identity: Gender Makes a Difference. *Journal of Research in Personality, __, _*: - .
- .Cross, H. J. & Allen, J. G.(). Ego Identity Status, Adjustment, and Academic Achievement. *Journal of Consulting And Clinical Psychology, __, _*: .
- .Cruise, E.() *Gender Stereotypy, Attachment and Love: A Test of Feminist Object Relations Theory*. Unpublished Doctoral Dissertation. Simon Fraser University., Burnaby, B. C., Canada.

- .Dellas, M. & Jernigan, L. (). Occupational Identity Status Development, Gender Comparisons, and Internal Control in First-Year Air Force Cadets. *Journal of Youth and Adolescence*, __, _: - .
- .Dubois, D. et al. (). Prospective Investigation of The Effects of Socioeconomic Disadvantage, Life Stress, and Social Support on Early Adjustment. *Journal of Abnormal Psychology*, __: - .
- .Eagly, A. H. & Wood, W.(). The Origins of Sex Differences in Human Behavior: Evolved Dispositions Versus Social Roles. *American Psychologist*, __, _: - .
- .Edmondson,-Barbara-M.(). The Interrelationship of the Eriksonian Psychosocial Stages and the Relationship of Psychosocial Stage Attributes to Ego Identity Development in Late Adolescents. *Dissection Abstracts International: _____ Sep; Vol (-B): _____*.
- .Erikson, E. H.(). *Identity and the Life Cycle*. Psychological Issues, : - .
- .Erikson, E. H.(). *Childhood and Society*. New York: Norton.
- .Erikson, E. H.(). *Identity: Youth and Crisis*. New York: Norton.
- .Fannin, P. M. (). The Relation Between Ego-Identity Status and Sex-Role Attitude, Work-Role Salience, A typicality of Major,

and Self-Esteem in College Women. Journal of Vocational Behavior, __, __: - .

.Ferrari, J. R. et al. (). Ego-Identity and Academic Procrastination among University Students. Journal of College Student Development, __, __: - .

.Freedman, Susan A.(). Speaking of Gender Identity: Theoretical Approaches. Eric-No: ED .

.Freeman-Young, E. () The Relationship Between Athletic Involvement, Psychosocial Development, and Sex Role Orientation In Female College Students. Unpublished Doctoral Dissertation, Boston University.

.Fregeau, D. L. & Barker, M. (). A measurement of The Process of Adolescence: Standardization and Interpretation. Journal of Adolescence, __, __: - .

.Freitas, T. T. (). Identity Intimacy: Ego Psychoanalytic Theory and Interpersonal Relationships. Department of Psychology, Simon Fraser University.

.Freilino, M. K. & Hummel, R.(). Achievement and Identity in College-Age vs. Adult Women Student. Journal of Youth and Adolescence, __ __: - .

.Ginsberg, S. D. & Orlofsky, J. L. () Ego Identity Status, Ego Development, and Locus of Control In College Women. Journal of Youth and Adolescence, __, __: - .

- . Gregg, G.(). Self-Representation: Life Narrative Studies In Identity and Ideology. New York: Greenwood Press.
- . Grotevant, H. D. Et al. (). An Extension of Marcia's Identity status Interview into the Interpersonal Domain. Journal of Youth and Adolescence, __: - .
- . Grotevant, H. D. & Adams, G. R.(). Development of an Objective Measure to Assess Ego Identity in Adolescence: Validation and Replication. Journal of Youth and Adolescence, __, _: - .
- . Grotevant, H. D. (). Toward of Processes Model of Identity Formation Integration. Journal of Adolescent Research, _: - .
- . Guerra, A. & Braungart-Rieker, -Julia-M. (). Predicting Career Indecision in College Students: the Roles of Identity Formation and Parental Relationship Factors. Career, -Development-Quarterly, __, _: - .
- . Guo, Shuqin. et al.(). Sex Differences in Personality: A Meta-Analysis Based on "Five" Factors. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April - .

- .Hall, S. E. & Sears, S. J. (). Promotion Identity Development in the Classroom: A New Role for Academic faculty. Journal on Excellence in College Teaching, , : - .
- .Harrison, D. F. & Pennell, R. C.(). “Contemporary Sex Roles for Adolescents: New Options ore Confusion?”. Journal of Social Work and Human Sexuality, __, - .
- .Hergenhahn, B. R. (). An Introduction to Theories of Psychology. New Jersey: Prentice Hall, Englewood Cliffs.
- .Hodgson, J. W. & Fischer, J. L.(). Sex Differences in Identity and Intimacy Development in College youth. Journal of Youth and Adolescence, __, _: - .
- .Hoegh, D. G. & Bourgeois, M. J. (). Prelude and Postlude to the Self: Correlates of Achieved Identity. Journal of Youth and Society, __, _: - .
- .Hummel, R. and Roselli, L. L.(). Identity Status and Academic Achievement in Female Adolescents. Journal of Adolescence, __, __: - .
- .Hurlock, E. B.() Personality and Development. New York: McGraw-Hill Book Company.
- .Imbimbo, P. V. () Sex Differences in the Identity Formation of College Students from Divorced Families. Journal of Youth and Adolescence, __, _: - .

- .Jacks, Richard-N. (). Getting A Good Start in College: Suggestions for Parents From A College Counselor. *Journal of College Student Psychotherapy*, __, __-__: - .
- .Josselson, R.(). Psychodynamic Aspects of Identity Formation in College Women. *Journal of Youth and Adolescence*, __, __: - .
- .Josselson, R.(). Personality Structure and Identity Status in Women as Viewed Through Early Memories. *Journal of Youth and Adolescence*, __, __: - .
- .Josselson, R.(). *Finding Herself: Pathways to Identity Development in Women*. N. Y. : Jossey Bass Ltd.
- .Kalakoski, V. & Nurmi, J. E.(). Identity and Educational Transition: Age Differences in Adolescent Exploration and Commitment Related to Education, Occupation, and Family. *Journal of Research on Adolescence*, __, __: - .
- .Kidwell, J. S. et al. (). Adolescent Identity Exploration: A Test of Erikson's Theory of Transitional Crisis. *Journal of Adolescence*, __, __: - .
- .Kilk, K. L. (). *The Relationship Between Dysfunctional Career Thoughts and Choosing An Academic Major*. Doctoral Dissertation, University of Northern Colorado, Dissertation Abstracts International, (), A.
- .Kimmel, D. C. & Weiner, I. B.(). *Adolescence; A developmental Transition*. New York: Johan Wiley & Sons, Inc.

- .Kroger, J.(). Separation-Individuation and Ego Identity Status in New Zealand University Students. *Journal of Youth and Adolescence*, __, __: - .
- .Kroger, J.(). A Longitudinal Study of Ego Identity Status Interview Domains. *Journal of Adolescence*, __, __: - .
- .Kroger, J & Haslett, S. J.(). Separation-Individuation and Ego Identity Status in Late Adolescence: A Two-Year Longitudinal Study. *Journal of Youth and Adolescence*, __, __: - .
- .Kroger, J. (). Gender and Identity: The Intersection of Structure Content, and Context. *Sex Roles*, __, __-__: - .
- .Lapsley, D. K. et al.(). Adolescent Attachment, Identity, and Adjustment to College: Implications for The Continuity of Adaptation Hypothesis. *Journal of Counseling and Development*, __, __: - .
- .Laskin, S. B. & Palmo, A. J. (). The Effect of Decisions and Outcomes on the Career Maturity of High School Students. *Journal of Behavior*, __, __: - .
- .Lefrancois, G. (). *The Life span*. Belmont, California: Wadsworth Publishing Company.

- .Lobel, T. E. & Winch, G. L. (). Psychosocial Development, Self-Concept, and Gender. *Journal of Genetic Psychology*, ____, _: - .
- .Lucas, M. & Hunt, P. (). Career Exploration of Academically Dismissed Students: A Developmental View. *Journal of College Student Retention*, __, _: - .
- .Mabry, C. H. (). Gender differences in Ego level. *Journal of Psychology*, __, _: - .
- .Marcia, J. E. (). Development and Validation of Ego Identity Status. *Journal of Personality and Social Psychology*, __, _: - .
- .Marcia, J. E. (). Ego Identity status: Relationship to Change in Self-esteem, 'General Maladjustment', and Authoritarianism. *Journal of Personality*, __, _: - .
- .Marcia, J. E. & Friedman, M. L. (). Ego Identity Status in College Women. *Journal of Personality and Social Psychology*, __, _: - .
- .Marcia, J. E. (). Identity in Adolescence. In J. Adolescence (ed.), *Handbook of Adolescent Psychology*. New York: Wiley, pp. - .

- .Marcia, J. E. (). Some Directions for The Investigation of Ego Development in Early Adolescence. Journal of Early Adolescence, _: - .
- .Marcia, J. E. (). The Empirical Study of Ego Identity. Paper Presented at Self and Identity Development, Victoria, University, September.
- .Marcia, J. E. (). Epilogue. In J. E. Marcia, A. S. Waterman, D. R. Matteson, S. L. Archer, & J. L. Orlofsky, Ego Identity: A Handbook for Psychosocial Research, (-). New York: Springer-Verlag.
- .Marcia, J. E. (). The Identity Status Approach to The Study of Ego Identity Development. Unpublished Manuscript. Simon Fraser University., Burnaby, B. C. Canada.
- .Matteson, D. R. (). Alienation vs. Exploration and Commitment: Personality and Family Correlates of Adolescent Identity Statuses, Rapport fra Project for Ungdom Sforskning, Copenhagen, Denmark.
- .Matteson, D. R. (). Exploration and Commitment: Sex Differences and Methodological Problems in the Uses of Identity Status Categories. Journal of Youth and Adolescence, _,: - .
- .Mead, V. H. (). Ego Identity Status and Self-Actualization of College Students. Doctoral Dissertation, University of Northern Colorado, Dissertation Abstracts International, __ (-A): .

- .Meeus, W. (). Studies on Identity Development in Adolescence: An Overview of Research and Some New Data. *Journal of Youth and Adolescence*, __, __: - .
- .Meeus, W. et al. (). Patterns of Adolescent Identity Development: Review of Literature and Longitudinal Analysis. *Journal of Development Review*, __, __: - .
- .Miville, M. L. Helms, J. E. () Exploring Relationships of Cultural, Gender, and Personal Identity among Latinos and Latinas. *Paper Presented at the Annual Meeting of the American Psychological Association*, (th, Toronto, Ontario, Canada, August - ,).
- .Molla, M. (). Adolescent Identity, and An Elaboration on A Test of Identity. English Version By Mautner, *Psychology Notes-Cultural Association on for Psychology Research*.
- .Moshman, D. (). Identity As A Theory of Oneself. *The Journal of The Jean Piaget Society*, __, __.
- .Muhammad, M. A. (). Comparative Study of Psychosocial Adjustment and Social Affiliation In High and Low Achieving Students. *Derasat-Nafseyah*, __, __: - .
- .Munson, W. W. & Widmer, M. A. (). Occupational Identity, Leisure Lifestyle, and Leisure Activities of College Students.

The Leisure Research Symposium, October - , san Antoino, Texas.

.Neuber, K. & Genthner, R. (). The Relationship Between Ego Identity, Personal Responsibility, and Facilitative Communication. *Journal of Psychology*, __: - .

.Nucci, L. P. (). Morality and The personal Sphere of Actions. In E. S. Reed, E. Turiel, & T. Brown(Eds.), *Values and Knowledge*, (pp. -). Mahwah, NJ: Erlbaum.

.Nurmi, J. E. et al. (). Identity Processing Orientation, Cognitive and Behavioral Strategies and Well-being. *International Journal of Behavioral Development*, __, _: - .

.Orlofsky, J. L. (). Identity Formation, Achievement and Fear of Success in College Men and Women. *Journal of Youth and Adolescence*, __, _: - .

.Papini, D. R. et al. (). Perceptions of Intra psychic and Extra psychic Functiong as Bases of Adolescent Ego-Identity Status. *Journal of Adolescent Research*, , : - .

.Paranjpe, A. C. (). *In Search of Identity*. N. Y.: Johan Wiley & Sons Inc.

.Pascarella, E. & Terenzini, P. (). *How College Affects Students*. San Francisco: Jossey-Bass.

- .Patterson, S. et al.(). The Inner Space and Beyond: Women and Identity. In G. Adams, T. Gullotta & R. Montemayor(Eds), Adolescent identity formation, __: - .
- .Pearson, F. G. & Rodgers, R. F. (). Cognitive and Identity Development: Gender Effects. Initiatives (Washington, D. C.), __, __: - .
- .Perosa,-Sandra-L. & Perosa,-Linda-M.().The Mid-Career Crisis in Relation to Super's Career and Erikson's Adult Development Theor. International Journal of Aging and Human Development, __, __: - .
- .Pomerantz, Sherly C. (). Sex Differences in the Relative Importance of Self-Esteem, Physical Self-Satisfaction, and identity in Predicting Adolescent Satisfaction. Journal of Youth and Adolescence, __, __: - .
- .Prager, karen. J. (). The Relationship Between Ego Identity Status, Self-Esteem, and Psychological Androgyny in College Women. Unpublished Doctoral Dissertation, University of Texas, Austin.
- .Prager, karen. J. (). Identity Developmental and Sex Role Self-Concept in Young Women. Paper Presented at the Annual Convention of the American Psychological Association, (th, Montreal, Quebec, Canada, September - ,).
- .Protinsky, H. O. (). Eriksonian Ego Identity in Adolescents. Journal of Adolescence, __, __: - .

- .Protinsky, H. O. (). Identity Formation: A Comparison of Problem and Non-problem Adolescents. *Journal of Adolescence*, __, __: - .
- .Rasmussen, J. E.(). The Relationship of Ego Identity to Psychosocial Effectiveness. *Psychological Reports*. __: - .
- .Reich, W. A. & Siegel, H . I. (). Attachment, Ego-identity Development and Exploratory Interest in University Students. *Asian Journal of Social Psychology*, , _: - .
- .Richmond, B. & Miller, G. (). What I Think and Feel: A Cross-Cultural Study of Anxiety in Children.
- .Rodemund, Eva, S. & Vodracek, F. W. (). Breadth of Interests, Exploration, and Identity Development in Adolescence. *Journal of Vocational Behavior*, __, _: - .
- .Rothman, K. M. (). Multivariate Analysis of the Relationship of Personal Concerns to Adolescent Ego Identity Status. *Journal of Adolescence*, __, __: - .
- .Samuolis, J. et al. (). Identity Development and Attachment to Parents in College Students. *Journal of Youth and Adolescence*, __, _: - .

- .Savickas, M. L. (). Identity in Vocational Development. *Journal of Vocational Behavior*, __, __: - .
- .Schenkel, S. & Marcia, J. E. (). Attitudes Toward Premarital Intercourse in Determining Ego Identity Status in College Women. *Journal of Personality*, __: - .
- .Schenkel, S. (). Relationship among Ego Identity Status, Field-Independence, and Traditional Femininity. *Journal of Youth and Adolescence*, __, __: - .
- .Schiedel, -Don-G; Marcia, J. E. (). Ego Identity, Intimacy, Sex Role Orientation, and Gender. *Journal of Developmental Psychology*, __, __: - .
- .Shain, L. & Farber, B. A. (). Female Identity Development and Self-Reflection in Lat Adolescence. *Journal of adolescence*, __, __: - .
- .Shaw, S. M. et al. (). Leisure and Identity Formation in Male and Female Adolescents: A Preliminary Examination. *Journal of Leisure Research*, __, __, .
- .Shelly-Sireci, L. M. & Leary, T. A. (). Students' Identity Status and Mentorship From College Faculty. *Paper Presented At The Annual Meeting of The Northwest Educational Research Association* (Ellenville, NY, October).

- .Shoukat, Michael & Shoukat, Mary. (). Making an Educational Difference Based on Adult Life Goals and Ego Identity Status. *Journal of Educational Research Quarterly*, __, __: - .
- .Simmons, D. (). Development of An Objective Measure of Identity Achievement Status. *Journal of Project Techniques Personal Assess*, __: - .
- .Simmons, D. (). Identity Achievement and Axiological Maturity. *Journal of Social Behavior and Personality*, __, __: - .
- .Slugoski, B. et al.(). Cognitive and Social International Characteristics of Ego Identity Statuses in College Males. *Journal of Personality and Social Psychology*, __, __: - .
- .Stark, J. et al.(). A Conceptual Framework for the Study of Preservice Professional Preparation in College and Universities. *Journal of Higher Education*, __: - .
- .Streitmatter, -Janice- L. (). The Effect of Gender and Family Status on Ego Identity Development Among Early Adolescents. *Journal of Early Adolescence*, __, __: - .
- .Streitmatter, J. L. (). Identity Development and Academic Achievement in Early Adolescence. *Journal of Early Adolescence*, __, __-: - .

- .Streitmatter, J. L. (). Gender Differences in Identity Development: an Examination of Longitudinal Data. *Journal of Adolescence*, __, __: - .
- .Sullivan, Linda A. (). Sex, Empathy, and Social Skills as Predictors of Social Support. *Paper Presented at the Annual Meeting of the American Psychological Association*, (th, New Orleans, Louisiana, August -).
- .Surapong Chudech. () Relationships Among University Experience and Important Psychological Characteristics of Thai Students. *Dissertation, M.S(Behavioral Science) Behavioral Science Research Institute*.
- .Sweeney, C. J. (). *The Relationship of Women's Identity Development and Belief In Feminist Ideology*. Unpublished manuscript, University of Massachusetts, Boston, MA.
- .Terenzini, P. T. & Wright, T. M. (). The Influence of Academic and Social Integration on Students Personal Development During Four Years of College. *Paper Presented at the Annual Forum of the Association of Institutional Research*, (th, Kansas City, MO, May -).
- .Thorbecke, W. & Grotevant, H. D. (). Gender Differences in Adolescent Interpersonal Identity Formation. *Journal of Youth and Adolescence*, __, __: - .

- .Toder, N., and Marcia, J. E. (). Ego Identity Status and Response to Conformity Pressure in College Women. *Journal of Personality and Social Psychology*, __, _: - .
- .Tsang, man ha. () Adolescent Ego Identity Development. *Abstract of PGd In Psychology*, Research Report No. ____. City University of Hong Kong, Department of Applied Social Studies.
- .Van Wicklin, John F. (). Ego Identity Status: Addressing Continuum Debate. *Paper Presented at the Annual Meeting of the Eastern Psychological Association*, (Baltimore, MD, April - ,).
- .Wallace-Broschous, Anne. et al. (). Adolescent Career Development: Relationships to the Self-concept and Identity Status. *Journal of Research In Adolescence*, __, _: - .
- .Waterman, A. S. & Waterman, Caroline K. (). the Relationship Between Ego Identity Status and Satisfaction With College. *Proceedings of the Annual Convention of the American Psychological Association*: ; __, _: - .
- .Waterman, A. S. (). Relationship Between the Psychosocial Maturity of Entering College Freshman and Their Expectations About College. *Journal of Counseling Psychology*, __, _: - .

- .Waterman, A. S. & Waterman, Caroline, K. (). Relationship Between Freshman Ego Identity Status and Subsequent Academic Behavior: A Test of the Predictive Validity of Marcia's Categorization System for Identity Status. *Journal of Developmental Psychology*, __, __: .
- .Waterman, A. S. et al. (). Longitudinal Study of Changes in Ego Identity Status from the Freshman to the Senior Year At College. *Journal of Developmental Psychology*, __, __: - .
- .Waterman, A. S. & Goldman, J. A. (). A Longitudinal Study of Ego Identity Development at a Liberal Arts College, *Journal of Youth and Adolescence*, __, __: - .
- .Waterman, A. S. et al. (). The Role of Expressive Writing in Ego Identity Formation. *Journal of Developmental Psychology*, __, __: - .
- .Waterman, A. S. (). Identity Development from Adolescence to Adulthood: An Extension of Theory and A Review of Research. *Journal of Developmental Psychology*, __, __: - .
- .Waterman, A. S. (). Finding something to Do or Someone to Be: A Eudaemonist Perspective on Identity Formation. In J. Kroger (Ed), *Discussions on Ego Identity*. New York: Lawr Ence Erlbaum Associates, Publishers.

- .Waterman, C. K. and Nevid, J. S. (). Sex Differences in the Resolution of the Identity Crisis. *Journal of Youth and Adolescence*, __, __: - .
- .Watson, R. and Lindgren, H. (). *Psychology of The Child and The Adolescent*. New York: Macmillan Publishing Co., Inc.
- .West C. K. et al. (). General Self-Concept, Locus of Causality and Academic Achievement. *Journal of Psychology*, ____: - .
- .Wrabel, Thomas. J. (). Ego Identity, Cognitive Ability, and Academic Achievement: Variances, Relationships, and Gender Differences Among High School Sophomores. *Eric. No.* _____.
- .Yoder, Amy E. (). Barriers to Ego Identity Status Formation: A Contextual Qualification of Marcia's Identity Status Paradigm. *Journal of Adolescence*, __, __: - .

Abstract

Ego identity formation of university youth on the light of academic variables

AL-omair, Ali Hadi Mohammed

The researcher in this study tried to explore the nature of ego identity formation in a sample of male and female college students, and possible differences between sub-samples according to several academic variables including specialization, academic achievement, and studying level.

The researcher applied the Objective Measure of Ego Identity Status (Bennion and Adams,), on a sample of () university students (males, females) from teachers preparing colleges of boys and girls in Jazan city, Saudi Arabia. Data analysis, depending on the causal comparative method and the appropriate statistical methods, showed the following results:

Results:

- . No significant differences in ego identity were found between males and females.
- . No significant differences in ego identity were found between sub-samples according to their specializations, academic achievement, and their studying levels.
- . More than half of the sample was classified in “the Low Profile Moratorium Status”, which indicates prematurely of their ego identity.

These results were discussed on the light of Saudi society changes and dynamic reciprocal relationship between the different elements of cultural system of the Saudi society (social, economic, educational and political), which are expected to form the personality of males and females in Saudi Arabia including their ego identities, as well as their academic variables. These personal and academic variables themselves may affect one another during the college time.

Depending on the result, the study provides the following recommendations:

- . The university must have a basic role in forming effective individuals, with healthy personalities depending on their real needs.
- . Designing integrated counseling programs (educational, vocational, psychological and social programs) that help students to know and determine their roles.
- . To conduct more studies in this field (Youths' ego Identity formation) in relationship to vocational development, academic adjustment, self-concept, counseling needs, academic achievement motivation, aspiration level, and youth problems.