



بناء ثقافة التعلم



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Learning

Learning

Culture

Senge, 1990, Schein, 1992, Handy, 1995, Drucker,) Organizations

Boyer,) Learning Communities (1993

1995, Covey, 1996, Drucker, 1992, Fullan, 1993, Darling-Hammond,

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Jones

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Developing a Learning Culture

Danielson (1996)

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Sarason

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Kanter .(Sarason, 1996, pp329-330) "

.(Kanter, 1997)

Stephen :
Sue Peter Senge Peter Drucker Covey
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Kleine-Kracht

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.(Kleine-Kracht, 1993, p. 393)

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Missouri Council) .

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(on School Improvement

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Senge

.(Senge, 2000, p. 6) "

Danielson

Proactively

(Danielson 2003, pp. 184-187)

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.(Hord, 1997, p. 27)

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Hord, 1997, p.)

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(DuFour & Eaker,

.(Jones, 1996)

1997)

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.(DuFour & Eaker, 1997, p. XIII) "

Louis, Kruse &)

..." (Raywid, 1996

.(Louis, Kruse & Raywid, 1996, p. 13) "

.(Bransford, Brown & Cocking ,1999)

" : Fullan

.(Fullan, 1993, p. 46) "

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.(Jones, 1996)

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(Jones, 1996)

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.(Boyett & Boyett, 2004)

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Professional Group

:Learning Community

Senge

Boyd .(Senge, 1990)

Boyd,)

(Sergiovanni, 1992) .(1994

Kruse & Louis,)

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"Schools that Learn"

System Thinking :

Personal Mastery

Shared Vision Building Better Mental Models

.(Senge, 2000) Team Learning

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.(DuFour & Eaker, 1998)

(1) :

(2) Supportive & Shared Leadership

Collective

(3) Shared Values & Vision

(5) Supportive Conditions

(4) Creativity

.(Hord, 1997) Shared Personal Practice

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Learning Culture

Educational Leadership

School Change

.(Hord,1992)

Reflective Practitioners

Collective

Dialogue

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(Isaacson & Bamburg, 1992, p.42)

(Louis & Kruse, 1995) .

(Sirotonik, 1999)

(Little, 1997)

Self-

awareness

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(Reyes et al., 1999)

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Collaborative Environment

Eastwood &)

(Louis, 1992

(Hord. 1997)

(1) :

(2) Structural Conditions

Boyd

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Boyd,)

(Louis & Kruse,)

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.(Louis & Kruse,1995)

(Watts & Castle, 1993)

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(Elmore, 2000)

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(Darling – Hammond)

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.(Darling – Hammond, 1998)

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.(Hord, 1997)

Bransford,)

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.(Brown & Cocking ,1999

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.(Hord, 1997)

.(Sergiovanni, 1992)

(DuFour & Eaker, 1997)

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.Learner-Centered Approach

.Active Learning

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.(Branford, Brown & Cocking 1999)

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.(Huba & Freed, 2000, pp. 34-35)

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" (Martinez)

.(Martinez, 1998, p. 609) "

exhibitions .Performance-Based Assessment
Projects

Assessment Tasks

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.(Branford, Brown & Cocking 1999)

Constructivism

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.(Huba & Freed, 2000, p. 34) "

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Performance- Based Areas

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.(Bonwell & Eison, 1991) "

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Think, Pair and Share / /

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Criteria

(Wiggins 1993)

Rubrics

Rubrics

Self- evaluation

Self- adjustment

The Office of

Technology Assessment of the U.S. Congress

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(U.S. Congress, Office of Technology Assessment, 1992)

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Rubrics

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Rubrics

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: **High Expectations** -4

.(Education Commission of the States, 1996)

Scoring Rubrics

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.(Education Commission of the States, 1996, p. 8)

.(Hayes et al., 1994)

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Huba & Freed
 .(Huba & Freed, 2000, pp 3-6)

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