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Factors encouraging middle's school student to participate in school extra-curricular and problems which prevent that

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Abstract

Abstract , the purpose of this study was to identify the factors encourage middle's school student to participate in school extra-curricular , and the problems which prevent that participation . The sample of the study included 327 school extra-curricular supervisor , leaders , group supervisors , school principals , and teachers who work in Makkah city at the end of second semester of 1988 , and they chosen randomly , and survey – questionnaire was utilized . In the analysis of the data , the frequencies , and percentage distribution , mean , standard deviation , and analysis of variance was used .

The result inducted that twenty factors from the twenty two factors that the study included , strongly encourage the middle school student to participate in school extra-curricular . The most three of them were include the extra-curricular some of the student's friends , personality of the extra-curricular leader and his ability to attract the students , and good dealing of the group supervisor with the student . The result also inducted that there are twenty problems prevent the participation of the student in the school extra-curricular most of them are the lake of good place , material , workshops , and student understanding of the extra-curricular goals .

Sincerely Yours,

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(Lewis , 1989)

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(Lewis, 1989)

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(Harvancik , 1986)

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(Alpha Cronback)

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